

# Public Document Pack



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ISLE OF ANGLESEY  
COUNTY COUNCIL

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<b>RHYBUDD O GYFARFOD</b>	<b>NOTICE OF MEETING</b>
<b>PWYLLGOR SGRIWTINI CORFFORAETHOL (ARBENNIG)</b>	<b>CORPORATE SCRUTINY COMMITTEE(EXTRAORDINARY)</b>
<b>DYDD MAWRTH, 11 GORFFENNAF, 2017 am 2 y.p.</b>	<b>TUESDAY, 11 JULY 2017 at 2.00 pm.</b>
<b>YSTAFELL BWYLLGOR 1, SWYDDFEYDD Y CYNGOR, LLANGFNI</b>	<b>COMMITTEE ROOM 1, COUNCIL OFFICES, LLANGFNI</b>
<b>Swyddog Pwyllgor</b>	<b>Ann Holmes 01248 752518 Committee Officer</b>

## **AELODAU/MEMBERS**

Cynghorydd/Councillor:

## **PLAID CYMRU / THE PARTY OF WALES**

Trefor Lloyd Hughes, MBE, Carwyn Jones, Dylan Rees (*Is-Gadeirydd/Vice-Chair*),  
Alun Roberts, Nicola Roberts

## **Y GRWP ANNIBYNNOL / THE INDEPENDENT GROUP**

Richard Griffiths, Richard O. Jones

## **PLAID LAFUR CYMRU/ WALES LABOUR PARTY**

J. Arwel Roberts

## **ANNIBYNNWYR MÔN / ANGLESEY INDEPENDENTS**

Aled Morris Jones (Democratiaid Rhyddfrydol Cymru/Welsh Liberal Democrats)(*Cadeirydd/Chair*)  
Shaun Redmond

## **AELODAU CYFETHOLEDIG (Gyda hawl pleidleisio ar faterion Addysg) / CO-OPTED MEMBERS (With voting rights when dealing with Educational matters)**

Mr Keith Roberts (Yr Eglwys Gatholig / The Catholic Church)  
Mrs Anest G. Frazer (Yr Eglwys yng Nghymru / The Church in Wales).

## **A G E N D A**

**1     DECLARATION OF INTEREST**

To receive any declaration of interest by any Member or Officer in respect of any item of business.

**2     NOMINATIONS TO PANELS AND BOARDS - SCHOOLS PROGRESS REVIEW  
SCRUTINY PANEL** (Pages 1 - 4)

To present the report of the Interim Scrutiny Manager.

**3     MONITORING PROGRESS - CHILDREN'S SERVICES IMPROVEMENT PLAN**  
(Pages 5 - 12)

To present a report by the Interim Head of Children's Services.

**4     SCHOOLS MODERNISATION - LLANGEFNI AREA STATUTORY  
CONSULTATION** (Pages 13 - 72)

To present the report of the Head of Learning.

**5     SCHOOLS MODERNISATION STRATEGIC OUTLINE PROGRAMME - BAND B  
(2019-2024)**

To present the report of the Head of Learning.

<b>ISLE OF ANGLESEY COUNTY COUNCIL</b>	
<b>COMMITTEE:</b>	<b>Corporate Scrutiny Committee</b>
<b>DATE:</b>	<b>11<sup>th</sup> July, 2017</b>
<b>PURPOSE OF REPORT:</b>	<b>Nomination of Scrutiny Members to serve on the Schools Progress Review Scrutiny Panel</b>
<b>SCRUTINY CHAIR(S):</b>	<b>Councillor Aled Morris Jones</b>
<b>PORTFOLIO HOLDER(S):</b>	<b>Councillor R Meirion Jones (Education, Youth, Libraries &amp; Culture)</b>
<b>HEAD OF SERVICE:</b>	<b>Not Applicable</b>
<b>REPORT AUTHOR</b> <b>Tel:</b> <b>E-mail:</b>	<b>Anwen G Davies (Interim Scrutiny Manager)</b> <b>01248 752578</b> <a href="mailto:AnwenDavies@ynysmon.gov.uk">AnwenDavies@ynysmon.gov.uk</a>

## 1.0 RECOMMENDATION

**R1:** The Corporate Scrutiny Committee is requested to nominate two further Members to serve on the **Schools Progress Review Scrutiny Panel**

## 2.0 BACKGROUND

2.1 Members will be aware that consideration was given to a number of panels and boards which require Scrutiny Member representation at the last meeting of the Corporate Scrutiny Committee (convened 26<sup>th</sup> June, 2017). Nominations were agreed in respect of all panels and boards with exception to the Schools Progress Review Panel, with the Committee nominating 2 Members to the 4 available seats on the Panel.

## 3.0 DISCUSSION

3.1 In light of its deliberations, the Corporate Scrutiny Committee resolved to nominate 2 Members to sit on the Schools Progress Review Scrutiny Panel namely:

- Councillor Alun Roberts
- Councillor John Arwel Roberts

Also, the Committee deferred nomination to the 2 remaining seats on the Panel until its next meeting scheduled for 11<sup>th</sup> July due to the fact that 3 members of the Committee had been unable to attend the meeting.

- 3.2 There is therefore now a need for the Committee to nominate **2 further Members** to sit on the Scrutiny Panel. The terms of reference pertaining to the Panel is attached (**APPENDIX 1**) in order to assist Members in the selection process.
- 3.3 Members should be aware that the rules governing “Political Balance” do not apply to membership of panels and boards.

<b>APPENDIX</b>
Terms of Reference of the School Progress Review Panel

Author: Anwen Davies

Job Title: Interim Scrutiny Manager

Date: 30/06/17

## **APPENDIX 1**

### **TERMS OF REFERENCE OF THE SCHOOL PROGRESS REVIEW PANEL**

The purpose of this document is to set the overall terms of reference of the School Progress Review Panel (Panel).

#### **1.0 BACKGROUND**

- 1.1 The Panel was established on the 21 November 2012 by the Education and Leisure Scrutiny Committee. It arose from recommendations made by Estyn on the quality of education services for children and young people on Anglesey.
- 1.2 The Head of Learning and Senior School Standards and Inclusion Manager provides guidance to the Panel about schools that may be appropriate to invite to appear before it. The criterion used to select schools is based on the national school categorisation framework, school performance and Estyn reports and the aim is to have a good mix of small, medium, large and primary/secondary schools. It is emphasised that the decision as to which school is invited to appear before it lies solely with the Panel.
- 1.3 The Panel can invite schools to reappear before them if there are matters that need to be revisited at a later date.

#### **2.0 ROLE OF THE PANEL**

- 2.1 To improve performance of all schools on Anglesey by providing robust challenge on individual school's performance.
- 2.2 To encourage the sharing of good practice between schools, taking on board lessons learnt and individual school's experience.
- 2.3 To enhance local members knowledge about key performance drivers and challenges that face schools on Anglesey.
- 2.4 To give confidence to the Senior Leadership Team, Scrutiny, Council Executive and regulators that school performance is being monitored by members.
- 2.5 To assist the learning Service with overall educational programmes and projects and increase knowledge of joint working arrangements between the Council and GwE (School Effectiveness and Improvement Service for North Wales) to raise standards.

#### **3.0 PROCESS AND REPORTING ARRANGEMENTS**

- 3.1 To receive reports by the Head of Learning and Senior School Standards on individual school performance.

- 3.2 To receive reports by relevant school challenge and support advisor (GwE) on individual school performance.
- 3.3 To receive reports from head teachers on school performance together with procedures adopted that have led to improved performance.
- 3.4 To make recommendations or raise any issue of concern to the attention of the Head of Learning and relevant Portfolio Holder where necessary.
- 3.5 To escalate matters to scrutiny where necessary.
- 3.6 To submit progress reports to the Partnership and Regeneration Scrutiny Committee each calendar year.

#### **4.0 MEMBERSHIP**

- 4.1 The Panel to consist of 8 members (the Partnership and Regeneration Scrutiny Committee to nominate 4 members and the Corporate Scrutiny Committee to nominate 4 members).
- 4.2 If any nominated member resigns from the Panel or is no longer able to stay as a member on the Panel (for whatever reason), the parent scrutiny committee will nominate another member as a replacement.

#### **5.0 FREQUENCY AND ADMINISTRATION**

- 5.1 The Panel will aim to consider the performance of 10 schools in each calendar year.
- 5.2 All Panel meetings will have a written agenda with members having the opportunity to propose agenda items in advance of the meeting.
- 5.3 All Panel meetings will have minutes taken consisting of a summary record of key discussion points and any actions agreed.
- 5.4 The Panel does not require a minimum number of members in attendance to proceed, but serious consideration be given to adjourning the meeting if fewer than three members are in attendance.

#### **6.0 REVIEW OF TERMS OF REFERENCE**

- 6.1 The Terms of Reference will be reviewed annually by the Panel. Any proposed changes to be submitted to the Partnership and Regeneration Scrutiny Committee for formal approval.

<b>Isle of Anglesey County council</b>	
<b>Report to:</b>	<b>Corporate Scrutiny Committee</b>
<b>Date :</b>	<b>11.7.2017</b>
<b>Subject:</b>	<b>Children's Services progress report</b>
<b>Portfolio Holders(s)</b>	<b>Cllr Llinos Medi Huws</b>
<b>Head of Services:</b>	<b>Llŷr Bryn Roberts</b>
<b>Report Author :</b> <b>Tel :</b> <b>E-mail :</b>	<b>Llŷr Bryn Roberts - Interim Head of Children's Services (Operations)</b> 01248 752 765 <a href="mailto:llyrbrynroberts@YnysMon.gov.uk">llyrbrynroberts@YnysMon.gov.uk</a>
<b>Local Members</b>	<b>Relevant to all Members</b>

## 1.0 Recommendation

1.1 Members to note progress to date.

## 2.0 Background

2.1 Children's Services on the Isle of Anglesey were inspected by the CSSIW during October and November 2016. Members will be aware that the Authority has established a Member panel<sup>1</sup> to ensure the monitoring of progress and also to hold the Service to account. The Panel will receive detailed information on progress and summary progress reports will be submitted to every scheduled meeting of this Scrutiny Committee.

## 3.0 Scope of the inspection

3.1 The inspection focused on how children and families are empowered to access help and care & support services and on the quality of outcomes achieved for children in need of help, care & support and/or protection, including children who have recently become looked after by the Local Authority. The inspection also evaluated the quality of leadership, management and governance arrangements in place to develop and support service delivery.

## 4.0 Recommendations of the CSSIW Report

4.1 The Final CSSIW report was published on 7<sup>th</sup> March 2017. The report had 14 recommendations:

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<sup>1</sup> Children's Services Improvement Panel

#### 4.2 **As a priority:**

1. The authority should progress its commitment to developing a framework for the provision of preventive work with children and families that will deliver an integrated service and provide early help and support that effectively delays the need for care and support.
2. Effective, multi-agency quality assurance systems and training arrangements should be established to ensure that thresholds for assessment to statutory children's services are understood by staff and partners and are consistently applied; this should include the development of a multi-agency child protection thresholds protocol incorporating recent Welsh Government guidance.
3. Senior leaders in social services and the police should continue to work proactively together to ensure improvements to the quality, consistency and timeliness of child protection enquiries.
4. The council should continue to support senior leaders to improve their knowledge and understanding of the complexities and risks involved in delivering children's services to assure themselves, partners, staff and communities that their responsibilities are discharged to maximum effect.
5. A robust workforce strategy should urgently be developed to include short, medium and long term aims for recruitment and retention of social workers.
6. Arrangements for team managers and senior practitioners should be reviewed to ensure capacity to effectively and consistently provide management oversight of decision making, challenge and direction for staff across the service; a leadership and development programme should be made available to build resilience.
7. Senior leaders should take steps to improve the frequency, consistency and quality of front line staff supervision; an assurance mechanism must be implemented to ensure compliance and quality.

#### **Over the next 12 months:**

8. Strong political and corporate support for children's services must continue to ensure the service improvements needed are prioritised and the pace of improvement accelerated and sustained.
9. Multi-agency arrangements should be established to strengthen operational plans to support effective co-ordination of statutory partners' completion of Joint Assessment Frameworks.
10. The quality of assessments and plans should be improved to ensure that they are consistently of a good quality, with a clear focus on the needs, risks and strengths of children and families, and that desired outcomes, timescales and accountabilities for actions are clear.



11. The quality and consistency of record keeping should be improved; all staff and managers should ensure that their records are of good quality, are up to date and are systematically stored.

12. The local authority and partners should work together to develop a cohesive approach to the collection and analysis of information about the needs of communities, that includes the voices of children and families. This should be used to inform the shaping of strategic plans to achieve effective alignment of service delivery between information, advice and assistance services, the preventive sector and statutory services.

13. Performance management and quality assurance arrangements, including scrutiny of service demand and routine auditing of the quality of practice, needs to be embedded so that managers at all levels have timely, relevant and accurate performance and quality assurance information to enable them to do their jobs effectively and to deliver improvements.

14. Caseloads and reports regarding the quality of workers' performance should be continuously monitored to ensure there is sufficient capacity for workers to engage effectively with children and their families.

4.3 Due to the significant concerns identified in the inspection CSSIW will consider undertaking a re-inspection of Anglesey children's services within 12 – 18 months from the publication of their report.

4.4 In response to the findings and recommendations, the authority has put the following arrangements in place:

- A revised Service Improvement Plan (SIP), incorporating all of the Recommendations made in CSSIW's Inspection Report
- Put new Project Management arrangements in place, with an internal Improvement Group of officers meeting on a monthly basis, and reporting to the Senior Management Team and to the Executive.
- Established a new Panel of Elected Members following the recent local authority elections, which will report to the Corporate Scrutiny Committee.

4.5 In addition to this, the Chief Executive is holding weekly meetings with the Director of Social Services, the Head of Children's Services and the Head of Human Resources, to oversee the development and implementation of the Workforce Strategy, and to ensure that there is appropriate pace in making key appointments to the posts of Service Manager and Practice Leaders.

## **5.0 Focus of the work**

5.1 We are focusing on three or four key issues at a time, to ensure that the improvements are phased, deliverable and are sustainable. Over time, we will reviewing the effect of all the changes to ensure that they are effective. Our focus over the past four months has been on the following aspects:

## 5.2 **Workforce Strategy**

- 5.3 A new Workforce Strategy has been developed, with support from Human Resources, and an Action Plan is now being developed to ensure key action points are prioritized (SIP 1.1; CSSIW R5)
- 5.4 Four newly-qualified Social Workers have been recruited and will join us over the summer; we now have an open recruitment for experienced Social Workers and one experienced Social Worker will commence in post in July. This will enable us to reduce the number of agency Social Workers on a managed basis during 2017 (SIP 1.2)
- 5.5 We consulted staff on a new structure during February and March 2017. We have now begun the appointment process, with both Service Manager posts filled. We have appointed to 3 Practice Leader posts internally and the remaining 5 posts are being advertised externally with a closing date at the end of June (SIP 4.2; CSSIW 6)
- 5.6 The new Information, Advice and Assistance team -Teulu Môn – has been established and will continue to be strengthened over the next few months (SIP 4.3).
- 5.7 Responsibility for Families First and Team around the Families was transferred to Children’s Services in April 2017, and the delivery of preventative services will be improved as new services are developed and commissioned (SIP 4.4; CSSIW 1)
- 5.8 A Staff Survey was conducted at the end of 2016, and the analysis was made available to the Head of Service (Operations) in March 2017. The key messages have been shared with staff at Staff Conference, and through the Service’s Staff Bulletin in April 2017.
- ## 5.9 **Quality Assurance, Supervision and Improving Practice**
- 5.10 A new Supervision Policy has been developed by the Practice Learning Co-ordinator, working with managers and consulting staff. The Policy was launched in March, and implementation is being monitored. Training to improve supervision skills, including holding difficult conversations, has been held in June 2017 (SIP 1.3; CSSIW 7). There are tracking arrangements in place to ensure all staff comply with the requirements of the new policy and that supervision, support and guidance for staff is a core practice within the Service.
- 5.11 An initial Audit of files was undertaken in February 2017. The findings have been discussed with staff to ensure that there is an improvement in practice. Further audits will be undertaken over the summer to ensure that there is an improvement in practice and supervision (SIP 2.1; CSSIW 10).

- 5.12 Service Managers and Team Managers are putting an increased emphasis on the quality of Record Keeping to ensure that weaknesses are addressed (SIP 3.5; CSSIW 11).
- 5.13 A comprehensive training programme was been put in place for May and June which focused on areas that the inspection highlighted for improvement, including Supervision, the IFSS model of working, Collaborative Communication, Risk Model and Motivational Interviewing (SIP 4.1). The impact of the training on practice will be reviewed (SIP 2.1; CSSIW 10).
- 5.14 The profile of Looked After Children has been reviewed, with the aim of reducing the numbers who are placed out of county. The process for agreeing all placements is currently being reviewed to ensure that costs are taken into consideration although meeting the wellbeing needs of children and young people will continue to be a priority. Joint funding arrangements with Education and Health partners are also being reviewed to ensure shared funding agreements are agreed as soon as possible.
- 5.15 We have established an internal Panel to review children placed in Residential care chaired by the Head of Service to monitor their care and support plans, to ensure that LAC Review decisions are swiftly implemented, that placements are meeting their needs and they provide value for money. The Panel will ensure that all providers are meeting their contractual obligations and that expenditure is closely monitored. Consent for all residential placements now requires the approval of the Head of Service.
- 5.16 The option of re-opening a residential setting in Holyhead was reviewed, and a decision taken that this is not a feasible option. (SIP 3.1)

## **6.0 The next phase in implementing the Service Improvement Plan**

### **6.1 Quality Assurance**

- 6.2 The Quality Assurance Framework will be strengthened and embedded within the Service (SIP 3.2; CSSIW 13 & 14)
- 6.3 The Safeguarding and Quality Assurance Unit has been strengthened. We have appointed an additional Independent Reviewing Officer commencing at the end of June which will increase capacity. Additional administrative support and re-establishing the post of Quality Assurance Manager will strengthen support to the operational Teams to implement and sustain the improvement needed in practice (SIP 3.2).
- 6.4 Managers will continue to focus on improving the quality of Social Work practice in relation to case recording, assessment, analysis of risk, LAC Reviews, LAC visits, CP visits, Core group meetings and Pathway Plans (SIP 3.3). Currently performance remains inconsistent.
- 6.5 A further audit of files will take place in July, and targeted interventions will be undertaken if it is apparent that individual Social Workers have not improved

the quality of their practice since the Inspection and the Audit undertaken in February 2017.

## **6.6 Working with Partners**

6.7 The findings of the CSSIW's Inspection Report was discussed in the North Wales Safeguarding Children Board in March 2017, ensuring a collective understanding of the issues, and a commitment by partners to work with the Isle of Anglesey County Council to improve services for children.

6.8 Meetings have been held with key partners including North Wales Police, Betsi Cadwaladr University Health Board and the Education Service. Commitment to improved co-operation was secured, and a commitment to on-going dialogue at a strategic level to create better conditions for operational co-ordination. In discussion we have identified a range of multi-agency case auditing; with the selection of themes for audit being guided by the CSSIW Inspection report. The remit can and will be expanded as we embed the multi-agency approach into our assurance plans (SIP 3.4; CSSIW 2).

6.9 The CSSIW's report has been discussed at the Gwynedd and Anglesey Local Delivery Group; it has been agreed that the Terms of Reference of the Group's Quality Assurance sub-group be reviewed to ensure the work of the group is driven by a need to improve current multi-agency safeguarding practice (SIP 3.4; CSSIW 2).

6.10 Children's Services are leading a Gwynedd and Ynys Mon Task and Finish Group under the Local Delivery Safeguarding Group to create a local Child protection multi-agency Practice Guidance with the focus on improving practice and safeguarding arrangements. A draft document will be ready by October (SIP 2.2; CSSIW 3).

## **6.11 Improved services for children, young people and families**

6.12 Preventative Services will be reviewed, and a new strategy developed jointly with partners, to ensure more effective services and commissioning, to reduce the number of children and young people who need to be placed on the Child Protection Register and who need to be Looked After (SIP 4.4; CSSIW 12).

6.13 We have started to practice differently and more intensively with a small number of families following a similar model to the work of the Intensive Family Support Services (SIP 2.1). This is the work the Resilient Families Team will be undertaking to support children living at home: both preventing the need for accommodation and supporting return home plans (SIP 5.2).

## **6.14 Elected Members and Senior Leaders**

6.15 The agenda for the Members Panel meetings will focus on monitoring and challenging the implementation of the Service Improvement Plan, holding the

Director and Service to account. This will be complemented by training and visits to support senior leaders and members to improve their knowledge and understanding of the complexities and risks involved in delivering children's services (SIP 1.5; CSSIW 4).

- 6.16 The Protocol for the Director of Social Services will be reviewed to ensure that corporate arrangements are effective (SIP 6.1).

## 7.0 Budgets

- 7.1 Budgets for Children's Services continue to be under pressure. There are two contributing factors:

- **Agency Staff:** 2017 is a transitional year, whilst we make appointments to the new structure for Children and Families' Services. Over time, our dependency on Agency Social Workers will reduce. However, in the short term we will continue to need the services of agency staff to enable us to meet our statutory obligations to children and young people.
- **Out of county placements:** To mitigate the cost of these placements the Service has implemented an action plan for 2017/18. This includes strengthening the processes in relation to children/young people coming into care, reviewing children/young people currently in residential placements, increased placement options on the Island, reviewing funding approval for residential placements and continuing with targeted recruitment campaigns. Consent for all residential placements now requires the approval of the Head of Service.

## 8.0 Conclusion

- 8.1 The implementation of the Service Improvement Plan is progressing. We are achieving good outcomes for a number of our children and we have received positive comments on the quality of our work, especially in Court cases. We continue to challenge and support professional practice, in particular the quality of assessments, recording and analysis of risk within the Service. Whilst we are making good progress in implementing the Workforce Strategy, it will take time for the new structure and ways of working to be embedded.
- 8.2 CSSIW will be undertaking further case file auditing and discussions with a few of our families towards the end of July and I am confident the cases we have identified will provide evidence of improvement in the quality of practice. The challenge now is to ensure this standard is seen consistently right across the Service.

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<b>ISLE OF ANGLESEY COUNTY COUNCIL</b>	
<b>REPORT TO :</b>	<b>Corporate Scrutiny Committee</b>
<b>DATE:</b>	<b>11 July 2017</b>
<b>SUBJECT :</b>	<b>Modernising Schools on Anglesey – Report on the statutory consultation in the Llangefni area</b>
<b>PORTFOLIO HOLDER(S):</b>	<b>Councillor R. Meirion Jones</b>
<b>REPORT AUTHOR:</b> <b>Tel:</b> <b>E-mail:</b>	<b>Emrys Bebb</b>

## **1.0 RECOMMENDATIONS**

At its meeting on December 19, 2016, the Isle of Anglesey County Council's Executive decided to:

- Authorise officers to proceed with the formal or statutory consultation process, and consult on Options A and B as outlined below in an attempt to modernise the provision of primary education in the Llangefni area.

### **Option A**

This would be based on:

Option 3, which is to build a new school to replace Ysgol Corn Hir and Ysgol Bodffordd.

Option 6a, which is to build a new primary school in Gaerwen on an alternative site, to accommodate 150 pupils. A replacement to the current Ysgol Esceifiog

Option 7, extend Ysgol y Graig to accommodate the pupils of Ysgol Talwrn. Close Ysgol Talwrn.

*further consultation will be required on the option of extending Ysgol y Graig to accommodate pupils from Ysgol Talwrn, and close Ysgol Talwrn*

Option 9, adaptations to Ysgol Henblas

### **Option B**

This would be based on:

Option 3, Build a new school to replace Ysgol Corn Hir ac Ysgol Bodffordd.

Option 8, adaptations to Ysgol Esceifiog

*Option 7 – extend Ysgol y Graig to accommodate the pupils of Ysgol Talwrn. Close Ysgol Talwrn further consultation will be required on the option of extending Ysgol y Graig to accommodate pupils from Ysgol Talwrn, and close Ysgol Talwrn*

Option 9, adaptations to Ysgol Henblas

Both of the above options could also include federating Ysgol Henblas with another school.

The difference between Option A and B applies to Ysgol Esceifiog. If option A was approved, it would mean building a new primary school in Gaerwen for 150 pupils. If option B is approved, it would mean modifying Ysgol Esceifiog.

The Council has consulted with parents, governors and staff of the six schools in the area, with local elected members, the Welsh Government and other stakeholders. The consultation period ran from 31<sup>st</sup> January – 13<sup>th</sup> March 2017.

### **Recommendation**

Recommendation: It be **resolved** that Scrutiny Committee consider the proposals put forward in this report and recommend to the Executive that Option B should be approved.

**Option B** consists of the following sub options:

- Option 3, which is to build a school to replace Ysgol Corn Hir and Ysgol Bodffordd.
  
- Option 7, extending Ysgol Y Graig to take pupils from Ysgol Talwrn and closing Ysgol Talwrn. The report confirms that the current Ysgol y Graig school site does not have sufficient space to extend Ysgol y Graig and ensure sufficient play area for the pupils
  
- Option 8, adaptations to Ysgol Esceifiog
  
- Option 9, refurbishment of Ysgol Henblas.

## **2.0 REASONS**

2.1 To make recommendations to the Executive Committee to move forward with the school modernisation programme. This will allow the Authority to proceed with the programme so as to meet the need for school places where the need is greatest.

## **3.0 COMMENTS**

None as yet.

Author: Emrys Bebb  
Job Title: Programme Manager  
Date: 04 July 2017





CYNGOR SIR  
YNYS MÔN  
ISLE OF ANGLESEY  
COUNTY COUNCIL

**SWYDDOGOL – OFFICIAL**

**ADRODDIAD AR YR YMGYNGHORIAD STATUDOL - ARDAL  
LLANGEFNI  
REPORT ON THE STATUTORY CONSULTATION – LLANGEFNI  
AREA**

**31 Ionawr – 13 Mawrth 2017 / 31 January – 13 March 2017**



**CYNGOR SIR YNYS MÔN / ISLE OF ANGLESEY COUNTY COUNCIL  
ADRAN DYSGU GYDOL OES / LIFELONG LEARNING DEPARTMENT**

[www.ynysmon.gov.uk](http://www.ynysmon.gov.uk) / [www.anglesey.gov.uk](http://www.anglesey.gov.uk)

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## 1. INTRODUCTION AND BACKGROUND

The Isle of Anglesey County Council is committed to providing the very best educational provision for all the island's children and young people.

As part of this commitment, the Council recognizes that modernising education and ensuring that our school buildings create an attractive learning environment that motivates children and young people to become effective learners and life skills are a main priority

In this context, the council wants to modernise schools in order to:

- improve educational outcomes for children and young people and cut the link between deprivation and low educational attainment,
- further improve the standards of leadership and the quality of teaching and learning,
- introduce sector-leading schools and sector-leading standards for every community.

Presenting this ambitious modernisation programme requires uniting existing schools through a combination of school federations, reorganizing catchments extensively based on re-modelling existing school buildings or building new area schools and closing schools that are not suitable for purpose.

## 2. MODERNISATION CHANGE DRIVERS THAT INFLUENZE DECISION REGARDING THE BEST PROVISION FOR THE AREA

Some of the modernization drivers that will influence decision regarding the best provision for the area are noted below:

### *Raising school standards*

The Council is committed to raising standards considerably if it is to attain its objective of being one of best 5 Local Authorities in Wales. According to present Research work, it is suggested that it is difficult to link standards with school size. However, recent reports suggest that larger primary schools [over 100 (or 105) pupils or more] have leadership teams with more capacity to ensure improvements; teachers with more specialism in specific areas that in turn influence other teachers' practices and in so doing have a positive influence on children. In smaller schools [around 50 or less] mix age classes include up to four age groups, and sometimes span key stages. This poses a considerable challenge for teachers if they are to ensure that every pupil is extended to the extent of his/her ability. The school modernisation strategy aims to abolish examples of classes with more than 2 age groups.

### *Reduce the number of empty places*

In January 2017, the number of empty places in primary schools in Anglesey are 13.0%. and there are 2.4% of empty places in the 6 schools in question, that are a little less than the Welsh Government's target [15% on Authority level and 10% in individual schools]. Even so, the Council needs to continue to reduce the number of empty places in order to meet the Welsh Government's expectations and respond to one of Estyn's criticisms in the 2012 report. This means that there is a need to aim for a situation where schools are more than 85% full aiming that 90% of the places have been filled across the primary sector.

*Reduce the variation in the cost per pupil*

The cost per pupil varies considerably, from £2,900 to £13,429 across the island's primary schools. The Council's expenditure on primary schools in 2016-17 [£4,721 a pupil on average] is the highest but one in Wales. The modernisation programme will need to give attention to normalizing the cost per pupil across the authority and to reconcile it with the whole of Wales average.

*Ensure that school buildings create the best possible learning environment*

Improving the quality of the school buildings and ensuring the best possible learning environment [that reflects somewhat in our latest school building - Ysgol y Graig - that is used as a benchmark] for our children is essentially important for meeting teaching and learning needs in the twenty first century. This kind of environment includes teaching and learning facilities of the best quality, ICT facilities of the best degree, suitable play areas, appropriate staffing and administration areas, along with safety for the school buildings and the school site. Estyn notes that "improving the quality of the buildings has a very beneficial effect on the quality of the teaching and the morale of the staff that, in turn, has a positive effect on pupils' performance." Every pupil will have access to suitable facilities so that a full range of educational experiences can be provided.

It is not possible for the Council to maintain a large number of school buildings that are aging and costly to maintain. A new pattern of schools have to be set up that abolish the shortcomings in the current buildings, including considerable health and safety matters that are connected with the building or the site. There is a need to develop a system of schools where there are maintenance arrangements for them that are sustainable.

*Create the conditions so that Headteachers succeed – increase leadership capacity*

Effective schools are well led. Successful schools have strong leadership on every level, including the Governors. The challenges that are attached to leading and managing a school have increased considerably in recent years and the expectations continue to increase. A Headteacher needs adequate non-contact time, with the support of a deputy head or senior management team, to ensure that the teaching and learning are of the best degree, to appraise and raise standards, to develop thorough self-appraisal procedures and to ensure the staff's continuous professional development. These are considerable expectations. There is a need to ensure that Headteachers have at least 50% non-contact time. This means that a school [or federation of schools] needs to have at least 100 pupils if it is to provide necessary time for the Headteacher to fulfil the leadership role successfully.

*Ensure an adequate supply of Headteachers for the future*

Over the next five years it is likely that nearly 50% of the primary headteachers will retire. Because many of them lead small schools, the Council will need to consider the most effective and sustainable leadership models for the future. The number of applicants for headteacher posts have reduced and this is a subject for concern. The school modernisation programme needs to try and answer the problem by ensuring suitable opportunities for developing leadership in individual schools. Our schools need excellent leaders. The modernisation programme gives attention to succession planning matters and safeguards and develops leadership talents that we have in our schools.

*Community use of the school building*

Research suggests that schools with additional services such as breakfast clubs, after-school clubs, child protection, summer and weekend activities achieve higher standards and better links with parents and the community. Schools are also expected to be a resource for the local community in order to promote community activities that include parents, members of the community and local

groups. This kind of activity is important to develop the link between schools and the local community. Schools that are developed as part of the modernisation programme act as area schools i.e. provide a range of services and activities that often take place outside the school day, to assist in meeting the needs of the children, their families and the wider community.

*Welsh-medium and bilingual provision*

Any arrangement developed as part of the modernisation programme give priority to strengthening and safeguarding Welsh/ bilingualism.

### 3. THE CONSULTATION PROCESS

Meetings have been arranged with stakeholders over this period:

The Council has consulted with parents, governors and staff in the six schools in the area, local councillors and with the Welsh Government and other stakeholders. The consultation period runs from 31 January 2017 until 13 March 2017.

Consultation meetings were arranged with school stakeholders over this period:

School	Date (in 2017)		Meeting with		
			Staff	Governors	Parents
Henblas	Monday	6 February	3.30	5.00	6.15
Esceifiog	Tuesday	7 February	4.00	5.00	6.00
Bodffordd	Thursday	9 February	3.45	5.00	6.00
Corn Hir	Monday	13 February	4.00	5.00	6.00
Talwrn	Tuesday	14 February	3.45	5.15	6.15
Graig	Wednesday	15 February	3.30	5.00	6.30

When the Welsh Government contributes to financing a new school, its investment needs to meet investment aims namely:

1. reduce empty places
2. increase non-contact time for teachers
3. for the school to be of twenty first century school standard
4. improve educational outcomes
5. reduce maintenance backlog
6. improve energy effectiveness

The idea was proposed by parents that a new primary school should be built in Llangefni. If this means building an additional new primary school, the Isle of Anglesey County Council would not

support this because although the new primary school would be a twenty first century school, in accordance with the above criteria, it would not be:

reducing empty places. Indeed it can lead to an increase in empty places change the situation as regards non-contact time for teachers of itself.

improve educational outcomes

of itself reduce maintenance

backlog nor

improve energy effectiveness. Indeed, an additional school and Building would lead to using more fuel.

In addition, it is very unlikely that the Welsh Government would contribute to a new primary school unless combining schools would be part of the process

The Schools Standards and Framework Act 1998 allows parents to choose which school their child will attend. If a new primary school is built in Llangefni, there would be a need to review current catchments and form a catchment for the new primary school. In accordance with the Schools Standards and Framework Act 1998, the Authority would not be able to force parents to move their children to the new primary school. This would increase the risk of a high level of empty places in the new primary school.

#### **4. OBSERVATIONS FROM THE CONSULTATION MEETINGS**

Observations are summarized from each one of the following meetings.

##### **Ysgol Henblas**

What would happen if the school was federalised with another school

What is the timescale

Concerns about jobs

##### **Ysgol Esceifiog**

Staff felt they would require specific rooms for SEN

Health and Safety concern during the build period

##### **Ysgol Bodffordd**

Some felt that a decision had already been made and that this is an 'urban problem'

Concerns about the jobs of staff and the Cylch Meithrin

Concerns about transport to other schools, if the school was to close

The comments of the consultees had been ignored

##### **Ysgol Corn Hir**

Concerns about the jobs of school staff and the Cylch Meithrin

Queries about lowering the admission age

The timescale of the process and the process itself

##### **Ysgol Talwrn**

Concerns about jobs

Some felt that the decision had already been made  
Some enquired about the statement made by the Cabinet Secretary for Education  
Concerns about transport to other schools if Ysgol Talwrn was to close  
Enquiries about the cost of a new rovacabin  
Some felt that the village hall 'would be effected upon the school closure', and others were concerned about the future of the local eisteddfod.

### **Ysgol Y Graig**

Concern that the extension wouldn't be sufficient enough  
Concerns about traffic and parking issues near the school  
Resource room and music room in the classrooms at present  
Staff noted that some parts of the school needed to be adapted.

## 5. RESPONSES FROM YSGOL BODFFORDD

- 5.1 289 responses were received from school stakeholders and the extensive majority (99.7%) disagreed with the possibility of closing the school and no one was supportive of option A or B.
- 5.2 In addition, responses were received from 27 Ysgol Bodffordd pupils.
- 5.3 The governors said “implementing an option to close Ysgol Gymuned Bodffordd would be completely unsuitable and unjust and have a harmful effect on an extremely Welsh and cultural area”. They said that there was “an impression that the consultation process was unfair”. See the governors’ observations in [Appendix 1](#).
- 5.4 The wish of the school staff was to air “their opposition to the two options that have been placed in the statutory consultation document on the future of Llangefni catchment schools”. See staff’s observations in [Appendix 2](#).
- 5.5 150 (52%) of the respondents felt that the community, the community hall and the events there e.g. eisteddfodau were essential and that closing Ysgol Bodffordd would have a “harmful effect on the future of the local eisteddfod”. 29 or 10% of the respondents thought that Ysgol Bodffordd are essential to the community and to the Welsh way and the Welsh language and “local traditions”.
- 5.6 The opinion of 109 of the respondents (38%) was that the Process was unfair and that their responses to the non-statutory consultation have been ignored.
- 5.7 The opinion of 106 of the respondents (37%) was that there was a need to extend the school as there was plenty of room to do so without “impairing in any way on adequate play area for the children”. In addition, there were 85 respondents (29%) thinking that the school should be modernised. As the school is full, 48 respondents (17%) did not think that the school should be closed.
- 5.8 Some (83 respondents, 29%) felt that a small school was better for children, and that Ysgol Bodffordd was homely, happy and a heart for the community.
- 5.9 The Cylch Meithrin was being praised by 46 or 16% of the respondents from considering the good outcomes that came from Estyn's inspection of the Setting (Cylch) recently. The Cylch staff were praised and it was said that staff were concerned about their jobs.
- 5.10 If a new primary school is built there were 42 respondents (15%) concerned about the possible travel for the pupils to it. The stakeholders said that a number of families did not have a car to transport children to a possible new school and that there was no pavement on the road from Bodffordd to Llangefni. It was also said that the majority of pupils were able to walk to Ysgol Bodffordd.
- 5.11 34 respondents (12%) were going to see a new school coming to the village of Bodffordd whilst there were 18 or 6% thinking that federalizing Ysgol Bodffordd



with another primary school would be an option. 5 respondents' (2%) opinion was that there was a need to close another primary school rather than Ysgol Bodffordd.

- 5.12 39 respondents (13%) did not think that building a new primary school was “cost-effective”

## **6. RESPONSES FROM YSGOL CORN HIR**

- 6.1 A total of 45 respondents were received by the school's stakeholders.
- 6.2 40 of the responses came from staff (3), parents (36) and Chair of the school's Cylch Meithrin. They were all in the form of a response form with Standard text and they all agreed with the reasons for change. The respondents said that the Cylch Meithrin “is too small to take all the pupils in it and the size of the building is not suitable for the number of pupils”.
- 6.3 As option A and option B include a new primary school instead of Ysgol Bodffordd and Ysgol Corn Hir”, the stakeholders did not prefer one option over the other.
- 6.4 The 39 stakeholders were also of the opinion that the “local demand for affordable childcare was high as there were not many providers. There is a need to ensure that the new school is able to offer this provision (wrap around) for the nursery pupils who come to school and that there is enough room in the new building to allow this”.
- 6.5 Other points mentioned by them were:  
“Consider the provision for 2½-3 year old pupils in any new school”  
“It will be necessary to plan any school with the scope of further enlargement”  
“Ensure a building plan that will allow full use by the community”  
“That there is a need for certainty the location of the Cylch Meithrin is being considered in the planning / building process. ”  
As regards the site of the new primary school, there is a “need to consider how this will affect the admission catchment of the Cylch Meithrin”  
That there is a need to ensure that there is fair representation on any stakeholders' group that is established.  
The response of the Chair of Corn Hir's Cylch Meithrin can be seen in [Appendix 3](#).
- 6.6 Of all the feedback, one parent was concerned about the plan as regards pupil numbers. He/she did not think that “what has to be done to get 50% of the finance is worthwhile.”
- 6.7 The 4 respondents agreed with the reasons for change whilst one option was not better than the other from 2 respondents. One was specifically in favour of option B “so that Gaerwen children have a school with new facilities” whilst another respondent supported option A.
- 6.8 Other points mentioned by the 4 respondents were:  
That the school “was far too small to take all the pupils in it”  
“The area of the classes is not enough for the number of pupils”

“The school does not reach the agenda requirements and 21stC Schools’ expectations”

That the arrangements “for parking for staff are inadequate but also for parents and the times for collecting and dropping pupils are dangerous”

That the “Hall is far too small for the numbers of pupils who create difficulties regarding dinner arrangements and are inadequate for physical education lessons for so many pupils and public performances.

That the town of Llangefni “is growing and the population in the schools is increasing that means that more space is needed”

That there is a need “to look at school catchment boundaries to see whether it is possible to look at reducing pressure on neighbouring schools – there is a potential to save money in doing this”

That “demand locally for affordable childcare is high as there are not many providers. There is a need to ensure that the new school is able to offer this provision (wrap around) for the nursery pupils who come to school and that there is plenty of room in the new building to allow this easily”

That there is a “need to ensure planning permission on the Ysgol Corn Hir site before selling it in order to have the best possible value from the site that will contribute extensively to the cost of the new school and less use of the Council’s financial resources”

That “it is necessary to plan any school with the scope of further expansion and with extensive land”

There will be a need to look in order to ensure a building plan that will allow full use by the community for all kinds of events.

There would be a need to ensure a building plan that will allow areas / rooms for targeting groups of pupils, suitable first aid room, room for holding meetings, suitable stores, and areas for holding ICT and DTh sessions

A rhetorical question was asked by these stakeholders namely: “As the Island Games are coming to Anglesey in 2025, is it possible to interweave this into the plan to create a resource that would be suitable for that time – it is likely that the pupils who are in the primary school now would be part of the games”

- 6.9 The staff and governors’ observations can be seen in [Appendices 4 and 5](#).

## **7. RESPONSES FROM YSGOL ESCEIFIOG**

- 7.1 A total of 35 responses were received from stakeholders namely from 11 parents, 11 staff and 3 governors – the remainder were anonymous. 34 (97%) of the respondents stated their support for option B, namely the option that would mean “*building a new primary school in Gaerwen for 150 pupils instead of Ysgol Esceifiog on a different site*” if the Executive Committee votes in favour of this option.

- 7.2 The stakeholders were supportive of option B because:

The new school would have enough space for the pupils

It would not affect the pupils’ education and welfare if the new school was built on another site in the village. Selling the present school site can also be considered to assist with the costs of building the new school.

Outside. Plenty of room for outside areas, garden, places for the pupils to play at playtime.

Education. With the new school it would add to education standards and pupil opportunities.

Taking advantage. Advantage must be taken that finance is available at present to build a new school, because it is likely that there will not be another opportunity in the near future to build a new school.

The stakeholders' argument was, although the "cost of a new school appeared to be more expensive by £1.5 million, the council could retrieve it by selling the school's current site with planning permission.

- 7.3 These stakeholders were not supportive of option A because of:  
"Health and safety implications" as regards the parking situation in front of the school  
The possible effect of Building work on the pupils' "education" and the "pupils' fitness" if the building equipment, the machines etc. took the school yard and fields".  
In renewing the building, "parts of the school would continue to be from 1981. Therefore, maintenance costs will continue". If the school was extended, "there would be no room to add to it".
- 7.4 26 (74%) of the respondents expressed that the school as it is is too small mentioning observations connected with this e.g.  
rooms that are unsuitable (12 respondents or 34%)  
numbers of pupils there that are increasing (15 respondents or 43%) and for the new school to be ready for the future (3 respondents or 9%) and within walking distance (2 respondents or 6%)  
the need for a new parking area (3 respondents or 9%) the need for a modern building (10 respondents or 29%)  
3 stakeholders (9%) thought that a new primary school in the village would be built on the village football field and if this happened, they were worried about the future of the football club.
- 7.5 The 11 members of the school staff who sent a feedback form believed that there were not:  
"suitable rooms for the classes"  
"suitable rooms for meetings"  
"room outside for the children to play when it rains"  
"enough room for the Foundation Period pupils to play at present"  
"enough parking places"  
"there was a need for "special places for ALN". "Option B would enable this to take place"  
the "building work was going to affect some pupils with ALN" "a need for purposeful rooms for targeting lessons"  
"a need for better admission to school for disabled pupils"  
"a need for more rooms for ALN pupils" "a need for more room outside"
- 7.6 The staff and governors' observations can be seen in [Appendix 6](#).

## 8. RESPONSES FROM YSGOL HENBLAS

- 8.1 2 responses were received from pupils' parents. The first supported any proposal to improve the standard of the estate of educational buildings on the island whilst worrying about the "apparent miscomparison between the intention to spend on redevelopment and the fact that there is no budget in place to maintain these standards".
- 8.2 The other parent was "very happy with the plans [for Ysgol Henblas] and "did not mind option A or B". He/she added that Llangristiolus residents "felt very lucky with the plans for Ysgol Henblas".
- 8.3 The Governors' opinion was that they were "pleased that Education in the school will continue under the two options offered (option A and option B), and pleased also that the option of adapting the school will be considered". The governors are "open to discuss further the possibility of including the school in a federation with another school" but they said that they needed "to understand exactly the implications for Ysgol Henblas, and also the details of any federalization that is suggested".
- 8.4 The observations of the Chair of the Governors of Ysgol Henblas can be seen in [Appendix 7](#).

## 9. RESPONSES FROM YSGOL TALWRN

- 9.1 19 responses were received from the school stakeholders. Everyone of them disagreed with the proposal to close Ysgol Talwrn but praised the school staff.
- 9.2 In his letter on behalf of the Body, the Chair of the Governing Body of Ysgol Talwrn said that the Body "opposed any recommendation to close the School in the context of the Llangefni Catchment consultation". The Body felt that the Authority should have "offered an option that enabled" keeping ysgol Talwrn open. The governors' observations can be seen in [Appendix 8](#).
- 9.3 In a personal letter, Ysgol Talwrn's Governing Body said that it was "very disappointed that the only option for the school was "to close the school completely". It had hoped that the Authority would "at least have attempted to federalize with some other schools of comparative size in the area." The Chair's observations can be seen in [Appendix 9](#).
- 9.4 The staff were of the opinion that Ysgol Talwrn was a "small family school and the feeling of nearness would disappear in a more impersonal situation that is connected with a bigger school". They also felt that the "school is the most effective medium for safeguarding a feeling of community that exists here in Y Talwrn. The school also continues to promote and support eisteddfodic culture. Closing the school could lead to the end of the eisteddfod, that is now a rare example of a local eisteddfod on the island". See staff comments in [Appendix 10](#).
- 9.5 Llanddyfnan Community Council's response was that they were "in favour of keeping Ysgol Gynradd Talwrn open and supported the Welsh Assembly Minister's recent announcement on keeping small schools open. As the school is 98% full, and primary schools in Llangefni full, we see no reason to close the school". Members of the Body "felt that the costs were dubious".
- 9.6 74% of the respondents felt that Ysgol Talwrn was essential to the community and to the Welsh way and the Welsh language and that closing Ysgol Talwrn would "kill

the community” and that the village would be “so much poorer without it”. The respondents felt that closing Ysgol Talwrn would have a harmful effect on the future of the local Eisteddfod, Sunday School and Village Hall.

- 9.7 58% of the respondents felt that the consultation process was unfair.
- 9.8 53% of the respondents wanted the Authority to consider federalizing Ysgol Talwrn with another primary school.
- 9.9 42% of the respondents were of the opinion that children’s education in Ysgol Talwrn was “special” and that the pupils succeeded when they went to the secondary school”. They did not think that the pupils would have the “same attention ... in a big school”. Additionally, 42% of respondents said that educational standards were good in Ysgol Talwrn.
- 9.10 The traffic situation in Ysgol y Graig worried 18% respondents.
- 9.11 The opinion of 6 (32%) of the respondents was there was a need to extend Ysgol Talwrn in order for it to take more pupils and because they thought that numbers in the school were increasing.
- 9.12 Possible travel to Ysgol Y Graig was a concern and it was noted by 3 or 16% of stakeholders and the same amount of respondents felt that the work that is part of the £82,500 of Maintenance backlog on Ysgol Talwrn.
- 9.13 Different ideas were proposed by 1 stakeholder (5% of the respondents) namely:  
Train headteachers in Ysgol Talwrn  
Build a new primary school in Talwrn to take “ the overspill from Llangefni” or modernize them  
Combine Talwrn with Corn Hir and Bodffordd Build 4  
3-18 year old “super school”
- 9.14 One letter was received by a regional Member of Parliament that expressed one of its electors’ concern regarding closing Ysgol Talwrn. He suggested that the Authority should give attention to the points raised during the consultation.
- 9.15 Other concerns expressed by 1 stakeholder (5%) were childcare, parking and a suggestion that another primary school should be closed.
- 9.16 Before a meeting of the Full Council in Decemberr 2016, a petition was presented to the Council Leader who:  
Felt that “ any threat of closing Ysgol Talwrn was going to have serious results” for the village and the community.  
Request that “the signatories’ concerns were placed in front of the Executive Committee in accordance with Future Generations’ Welfare Act (2015)  
Encourage the Council not to close Ysgol Talwrn but to invest in it The petition was signed by 184 signatories.

## **10. RESPONSES FROM YSGOL Y GRAIG**

- 10.1 A response was received from 3 stakeholders namely by a member of staff and two parents as well as response by the Headteacher.
- 10.2 One of the stakeholders opposed the “idea of merging y Graig and Talwrn”. She had several concerns that were the basis to the opposition namely:
1. That the school hall and the school yard are “far too small”
  2. That the Foundation Period does not have a suitable outside area.
  3. That there are no empty rooms to hold meetings or music lessons.
  4. That there are not enough toilets for pupils or staff.
  5. That there is “more than the capacity of pupils (330 pupils) here already” and that there is no room for more.
  6. Why “harm Ysgol Y Graig that is one of the cheapest to run on the pupil allocation (£3597 when the majority is over £4000).
  7. “awful parking problems here already and an accident close to happening, and what will happen when the new road opens?”
  8. The stakeholders thought that Ysgol y Graig’s results were better and that the two schools should not be merged due to this.
  9. That 75% of y Graig’s pupils come from Welsh homes, but only 55% of Talwrn’s pupils come from Welsh homes.

For the above reasons, the stakeholders wanted Ysgol Talwrn pupils “to go to the new school”.

- 10.3 Other stakeholders’ concerns were:
1. the possible effect of the Building work on the pupils’ education and the
  2. need to have an answer to the parking situation by Ysgol Y Graig.
- 10.4 Additionally, the stakeholder had matters to which to draw the Authority’s attention in considering extending Ysgol Y Graig namely:
1. The possible effect of the building work on the pupils’ education
  2. The size of the Hall, and that it was “small from the point of view of the number of pupils already”.
  3. That she was eager for the Breakfast club/after-school club to continue during any extension-building period.
  4. That the “school yard is small for so many pupils”. The stakeholder wanted the Authority “to ensure suitable places for the pupils to play during the building period”.
  5. Parking and the need to get an answer for the parking situation by Ysgol Y Graig.
- 10.5 See the Headteacher’s observations in [Appendix 11](#).

## **11. OTHER RESPONSES**

- 11.1 A response was received from Llanddyfnan Community Council namely a community council for the Talwrn and surrounding area. The Council’s response was that the “Community Council was in favour of keeping open Ysgol Gynradd Talwrn”. See the Community Council’s observations in [Appendix 12](#).

11.2 Although there is no statutory obligation of the Authority to consult non-statutorily, as well as meet staff, governors and parents, the consultation document was sent to the following stakeholders:

Gwynedd Council;  
 Welsh Government Officers;  
 Regional and local Assembly Members  
 Estyn;  
 Teachers’ unions and ancillary staff’s unions;  
 Regional Education Consortium namely GwE;  
 Regional Transport Consortium namely Journey (Taith); North  
 Wales Police and Crime Commissioner;  
 The Communities First partnership;  
 Mudiad Meithrin;  
 The Authority’s Youth Service;  
 Ysgol Gyfun Llangefni.

11.3 In its response, Estyn said: “ Estyn is of the opinion that the proposal is likely to maintain the present standards in the area at least.”

## 12. OPTIONS ANALYSIS

12.1 In the non-statutory consultation document, a breakdown of the options focused on the 9 original options. Each option was evaluated and scored out of 10 against the drivers for change, as outlined below.

1. Raising Educational Standards
2. Reduce the number of surplus places
3. Reduce the variation in cost per pupil
4. Ensure that school buildings create the best possible learning environment
5. Ensure that school building are in a good condition with no health and safety issues present
6. Increase leadership capacity
7. Community use of the school building
8. Welsh and bilingual provision
9. Geographical factors and transport

The following table summarises the analysis made:

<b>Drivers</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6a</b>	<b>6b</b>	<b>7</b>	<b>8</b>	<b>9</b>
1.Raising Educational Standards	10	10	10	10	8	8	8	10	9	6
2.Reduce the number of surplus places	8	8	8	6	4	8	8	8	6	4
3.Reduce the variation in cost per pupil	10	10	6	6	6	6	6	6	2	2
4.Ensure that school buildings create the best possible learning environment	10	10	10	10	10	10	10	10	10	10
5.Ensure that school building are in a good condition with no health and safety issues	10	10	10	10	10	8	10	8	8	8
6.Increase leadership capacity	10	10	10	10	4	4	4	10	10	2
7. Community use of the school building	8	7	10	9	10	10	10	9	10	10

8. Welsh and bilingual provision	10	10	10	10	10	10	10	10	10	10
9. Geographical factors and transport	3	3	6	3	6	7	7	4	7	7
<b>Total</b>	<b>79</b>	<b>78</b>	<b>80</b>	<b>74</b>	<b>68</b>	<b>71</b>	<b>73</b>	<b>75</b>	<b>72</b>	<b>59</b>

12.2 This led to a recommendation to the Executive. On 19 December 2016, the decision of the Executive was:

"We decided to authorise the officers to proceed to the formal or statutory consultation process when they are consulting on Options A and B as described in the report"

Options A and B:

#### **Option A**

This would be based on:

Option 3, which is to build a new school to replace Ysgol Corn Hir and Ysgol Bodffordd.

Option 6a, which is to build a new primary school in Gaerwen on an alternative site, to accommodate 150 pupils. A replacement to the current Ysgol Esceifiog

Option 7, extend Ysgol y Graig to accommodate the pupils of Ysgol Talwrn. Close Ysgol Talwrn

Option 9, adaptations to Ysgol Henblas

Any remodelling would need to address the traffic issues identified at the beginning and end of the school day. The options would be subject to affordability.

This option could also include the Federation of Ysgol Henblas with another school i.e. maintain the school on the existing site but under different management arrangement.

#### **Option B**

This would be based on:

Option 3, which is to build a new school to replace Ysgol Corn Hir and Ysgol Bodffordd.

Option 8, adaptations to Ysgol Esceifiog

Option 7, extend Ysgol y Graig to accommodate the pupils of Ysgol Talwrn. Close Ysgol Talwrn

Option 9, adaptations to Ysgol Henblas

Any remodelling would need to address the traffic issues identified at the beginning and end of the school day. The options would be subject to affordability.

This option could also include the Federation of Ysgol Henblas with another school i.e. maintain the school on the existing site but under different management arrangement.

The difference between Option A and B refers to Ysgol Esceifiog. If option A was approved, it would mean building a new primary school in Gaerwen for 150 pupils (the realisation of option 6a would mean a new primary school on the site of the existing school and realising the 6b option would involve building a new primary school on an alternative site). If option B was approved, it would mean modifying Ysgol Esceifiog.

A combination of the scores is presented below:



**Drivers**

- 1.Raising Educational Standards
- 2.Reduce the number of surplus places
- 3.Reduce the variation in cost per pupil
- 4.Ensure that school buildings create the best possible learning environment
- 5.Ensure that school building are in a good condition with no health and safety issues
- 6.Increase leadership capacity
7. Community use of the school building
8. Welsh Language or bilingual provision
9. Geographical factors and transport

**Total**

<b>6a</b>	<b>6b</b>	<b>8</b>
8	8	9
8	8	6
6	6	2
10	10	10
8	10	8
4	4	10
10	10	10
10	10	10
7	7	7
<b>71</b>	<b>73</b>	<b>72</b>

**Option A**

3	80	80
6a	71	72
7	75	75
9	59	59
<b>Total</b>	<b>285</b>	<b>286</b>

**Option B**

3	80
8	72
7	75
9	59
<b>Total</b>	<b>286</b>

It is therefore apparent that there is little difference in the total score of both options.

**13. HOUSING DEVELOPMENTS IN THE LLANGEFNI AREA**

- 13.1 Since the non-statutory consultation period, there is a strong likelihood that further homes will be built in the catchment area of Ysgol Y Graig, which takes the number of housing developments in the catchment area up to 397 – corresponding to approximately 67 of primary aged children. This is referenced further in part 14.7 below.

With reference to the primary schools in the Llangefni area, the potential impact of new housing developments 2018-2026 on pupil numbers was considered. This helps with the understanding about the potential additional growth in the catchment area.

Figures show that every house in Anglesey, has on average 0.17 children of primary school age. From multiplying the number of housing developments with 0.17, we get an estimate of the number of additional pupils who want to be educated at that school.

<b>Ysgol</b>	<b>Number of housing developments in the catchment</b>	<b>Equates to number of children</b>
Bodffordd	18	3
Corn Hir	219	37

Esceifiog	36	6
Henblas	0	0
Talwrn	6	1
Y Graig	397	67

### 13.2 **Bodffordd**

The school's capacity is 63 and the pupil numbers projections are presented in the table below:

	Estimated number of children on roll in September						
Ysgol	2016	2017	2018	2019	2020	2021	2022
Bodffordd	64	69	75	78	79	78	74

It can be seen that Ysgol Bodffordd has been over its capacity since September 2016. Given the potential impact of new housing developments within the school's catchment area on the numbers of pupils at the school, the projected numbers are as follows:

	Estimated number of children on roll in September										
Ysgol	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Bodffordd	64	69	75	79	79	79	75	74	74	75	75

### 13.3 **Ysgol Corn Hir**

The school's capacity is 204, and the pupil number projections are presented in the table below:

	Estimated number of children on roll in September										
Ysgol	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Corn Hir	221	226	232	233	240	245	245	242	239	235	231

Since the beginning of the 2015/16 school year, there has been greater children than there is capacity and the numbers are predicted to increase up to September 2021

It is anticipated that there will be a maximum of 219 housing developments in the area from 2018-2026-this aligns with the deposit plan that the Authority consulted upon in 2015. There is a likelihood that houses will be built at a rate of 27 House per year in the catchment area of Ysgol Corn Hir. The figures show that every house in Anglesey, has on average 0.17 children of primary school age. From multiplying the 27 Homes per year in the catchment area with 0.17, this would mean that the housing developments could lead to an additional 4.6 pupil per year requiring education at the school. This would impact on the pupil projection of Ysgol Corn Hir as follows:

	Estimate number on roll in September										
Ysgol	2016	2017	2018	2019	2020	2021	2017	2022	2023	2024	2025
Corn Hir	221	226	232	238	244	250	249	247	243	240	236

If option 3 was to be pursued, namely relocating Ysgol Corn Hir on another site along with relocation of pupils from Ysgol Bodffordd, The projections are as follows:

	Estimate number on roll in September										
Ysgol	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Corn Hir	285	294	307	317	323	329	324	321	317	315	311

If building a new school to replace Ysgol Corn Hir was agreed, and combining Ysgol Bodffordd, the capacity would need to be approximately 360 and the admission number at approximately 51

#### 13.4 Ysgol Esceifiog

The school's capacity is 124 and the pupil projections are as follows:

	Estimate number on roll in September										
Ysgol	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Esceifiog	120	131	138	137	138	142	142	138	134	131	133

It is anticipated that the school will be over its capacity by September 2017.

It is anticipated that there will be 36 housing developments in the area between the period 2018-2026 – this aligns with the deposit plan that the Authority consulted upon in 2015. There is likelihood that the houses will be built at a rate of 4.5 homes per year in the catchment area of Ysgol Esceifiog. Figures show that every house in Anglesey has on average 0.17 of children of primary school age. From multiplying the 4.5 homes per year in the catchment area with 0.17, this could lead to an additional 0.77 pupil per year wanting to receive their education at the school, or approximately 6 additional pupil wanting to attend that particular school. This would impact on the projections of Ysgol Esceifiog as follows:

	Estimate number on roll in September											
Ysgol	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Esceifiog	120	131	138	138	139	143	143	139	135	131	133	133

Taking the numbers into consideration Ysgol Esceifiog will either require adaptations or a new build to accommodate the 150 pupils.

#### 13.5 Ysgol Henblas

The school's capacity is 96 and the pupil projections are as follows:

		Estimate number on roll in September					
Ysgol	2016	2017	2018	2019	2020	2021	2022
Henblas	81	91	90	92	86	81	85

Ysgol Henblas will continue with less than 100 pupils until September 2022.

No further housing developments are anticipated in the area between the period of 2018-2026 and therefore no additional growth is anticipated in the catchment area of Ysgol Henblas between the years 2018-2026.

### 13.6 Ysgol Talwrn

The school's capacity is 49 and the pupil projections are as follows:

		Estimate number on roll in September					
Ysgol	2016	2017	2018	2019	2020	2021	2022
Talwrn	47	43	43	43	40	43	42

Since the beginning of the school year 2015/16, the numbers in school have been less than its capacity and the numbers remain relatively constant until January 2021.

It is anticipated that there will be 6 homes built in the catchment area Ysgol Talwrn in the years 2018-2026. This would lead to  $6 \times 0.17 = 1$  additional pupil at the school. As can be seen from the table above, there is sufficient room at the current school for an extra pupil.

		Estimate number on roll in September					
Ysgol	2016	2017	2018	2019	2020	2021	2022
Talwrn	47	43	43	44	41	44	43

### 13.7 Ysgol y Graig

Since the non-statutory consultation period, there is a strong likelihood that there will be further homes built in the catchment area of Ysgol Y Graig. The number of housing developments in the catchment area could increase to 397 – relating to approximately 67 of primary aged children.

The school's capacity is 330 and the projections for pupil numbers is presented in the table below:

	Estimate number on roll in September						
Ysgol	2016	2017	2018	2019	2020	2021	2022
Y Graig	339	336	338	334	330	331	329

Since the beginning of the school year 2016/17, there has been greater children than there is capacity, and this is anticipated to continue up to the beginning of the next decade.

It is anticipated that 397 homes will be developed in the area during 2018-2026 – this aligns with the deposit plan that the Authority consulted upon in 2015. There is

the likelihood that houses would be built at a rate of 50 House per year in the catchment area of Ysgol y Graig between the years 2018/19 to 2025/26.

Figures show that every house in Anglesey has on average 0.17 children of primary school age. Multiplying 50 House per year in the catchment area with 0.17, would lead to an additional 8.5 pupils per year wanting to receive their education at the school. This would have an impact on the projections of Ysgol y Graig as follows:

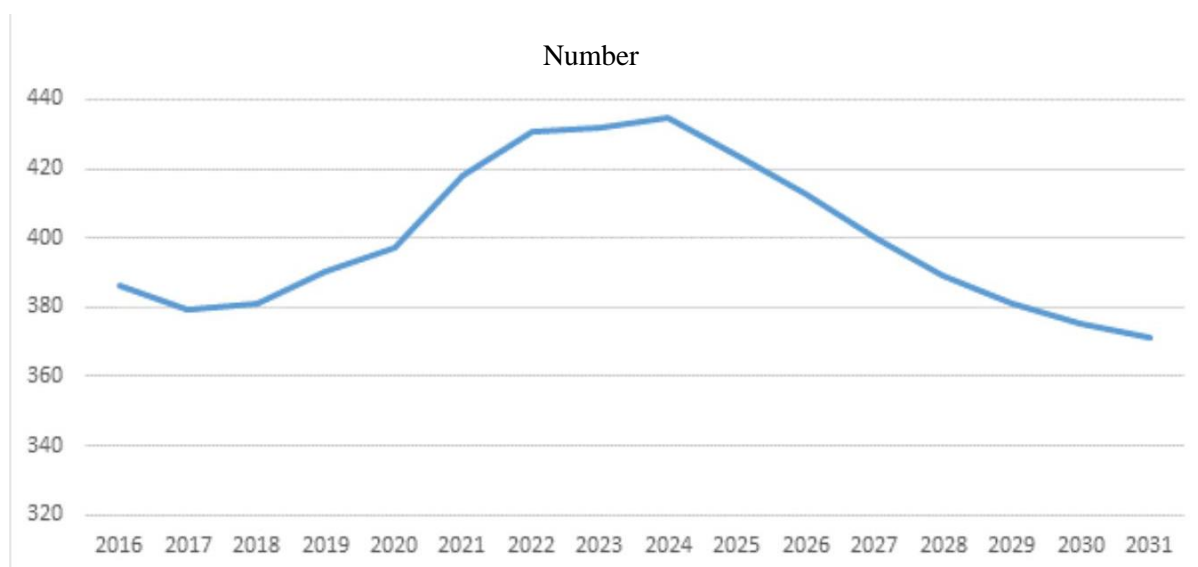
	Estimate number on roll in September										
Ysgol	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Y Graig	339	336	338	342	339	339	338	332	347	350	355

If option 7 is pursued (extending Ysgol y Graig and transferring pupils from Ysgol Talwrn to Ysgol y Graig, and Closing Ysgol Talwrn) and given the growth due to the housing developments in the catchment area, the projections would be as follows:-

	Estimate number on roll in September										
Ysgol	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Y Graig	339	336	338	390	397	418	431	432	435	424	413

	Estimate number on roll in September				
Ysgol	2027	2028	2029	2030	2031
Y Graig	400	389	381	375	371

The graph gives an indication of the increase in the number of pupils, as a result of the developments.



The extended school would require a capacity of approximately 450. This would be sufficient to accommodate the increase in pupils that will come as a result of the new housing developments and as a result of the relocation of Ysgol Talwrn' pupils to Ysgol y Graig

There is not sufficient space to extend Ysgol y Graig by 120 places (or 4 classrooms) and ensure sufficient play area for the pupils. A consideration will need to be given to other ways of housing the children on the site, which in turn means we will have to consult on a solution to the situation.

## 14. FINANCIAL CONSIDERATION

14.1 The options were evaluated from a financial perspective in the report on the non-statutory consultation. The following have been considered for all options—capital costs, revenue savings, transport costs, capital receipts and borrowing costs

The assumptions for these calculations was borrowing would:

- Be at a fixed rate.
- will happen over a period of 50 years using interest rates November 2016.
- taken in its entirety i.e. at one time because the expenditure/date profiling isn't available. The cost of funding that amount for 50 years is used in this calculation.
- Only the non-supported borrowing element of 21st century schools programme these calculations take into account.

It should be noted that best estimates are the costs and savings that are currently available. Perhaps some of the options, if realised, will create short-term costs such as, appointing head teacher before the school opens, redundancy costs, pay protection costs, and maintenance costs of buildings until they are sold. The costs will be included in the business case, if the option is realised, when the number of options have been reduced.

### Option 6: Build a new school in Gaerwen for 150 pupils to replace Ysgol Esceifiog

Option 6a – on the current site

Option 6b – on an alternative site (nearby football field)

Option	Capital costs	Additional cost	Transport cost	Capital receipt
6a	£5,600,000	£541,759	£0	£0
Additional cost	£541,759	Project net Cost	£5,600,000	
		Cost to be financed	£2,800,000	

The estimated additional net costs for this option is £541,759 and the net cost of the project is estimated at £5,600,000. Borrowing costs for the £2,800,000 of non-supportive borrowing is £129,080 the year.

Option	Capital costs	Additional cost	Transport cost	Capital receipt
6b	£5,950,000	£541,759	£0	£240,000
Additional cost	£541,759	Project net Cost	£5,710,000	
		Cost to be financed	£2,735,000	

The estimated additional net cost for this option is £541,759 and the net cost of the project is estimated £5,710,000. Borrowing costs for the £2,735,000 of non-supported borrowing is £126,084 per year.

### Option 8: Adaptations to Ysgol Esceifiog

Option	Capital Cost	Additional costs	Transport costs	Capital receipt
8	£2,380,000	£11,626	£0	£0
Additional Costs	£11,626	Project net costs	£2,380,000	
		Cost to be financed	£1,190,000	

The estimated additional net cost for this option is £11,626 and the net cost of the project is estimated at £2,380,000. Borrowing costs for the £1,190,000 of non-supported borrowing is £54,859 per year.

A summary of the costs associated with options 6 and 8 presented below:

Option	Cost to be financed	Net Cost or (Saving)	Borrowing costs per year
6a	2,800,000	541,759	129,080
6b	2,735,000	541,759	126,084
8	1,190,000	11,626	54,859

Option 8 namely Adapting Ysgol Esceifiog is the most affordable option but it does not lead to savings. However, option 8 would not lead to surplus places of necessity.

### RECOMMENDATION

Taking the above into consideration it is proposed that Option B should be approved, namely:

Option 3, Build a new school to replace Ysgol Corn Hir ac Ysgol Bodffordd.

Option 8, adaptations to Ysgol Esceifiog

*Option 7 – further consultation wil be required on the option of extending Ysgol y Graig to accommodate pupils from Ysgol Talwrn, and close Ysgol Talwrn*

Option 9, adaptations to Ysgol Henblas

Any remodelling would need to address the traffic issues identified at the beginning and end of the school day. The options would be subject to affordability.

**Ysgol Bodffordd (Community)**

**Staff Response Letter (Teachers and Ancillary Staff) of Ysgol Bodffordd (Community) to the Statutory Consultation Document on Llangefni Catchment Schools**

**12.3.2017**

Dear Sir / Madam,

The staff – Teachers and Ancillary Staff of Ysgol Bodffordd(Community) wish to air their opposition to the two options that have been placed in the Statutory Consultation document on the future of Llangefni Catchment schools, in the fact that no option considers keeping Ysgol Gymuned Bodffordd for the future.

We accept that a new school is needed in the Llangefni town area but all of us as members of staff are very dissatisfied with the two options that are proposed in the Statutory Consultation Document. We feel that what is being offered as an option is unsuitable and unjust.

There is an impression that the consultation process offers unfairness - there are but 2 options for the consultation and both options include closing Ysgol Gymuned Bodffordd. Both options favour Ysgol Esceifiog. In contrast to other areas where consultation has taken place, in the case of the Llangefni area the location of the 'new' school is not public. The greatest number of responses to the non-statutory consultation came from Ysgol Gymuned Bodffordd. Even so it is a decision to close it that is in the statutory consultation options. We get the impression from the document that the decision regarding the future of the school has already been made by the Council. This is the way parents feel also. It is disappointing that there is no room on the official response form that offers the choice of declining the options.

As a staff, we feel the same as the Governors and wish to draw your attention again to the following matters and factors:

- Parental choice over which school there is for their children is undermined. For the Bodffordd area parents the choice is annihilated on a decision to close Ysgol Gymuned Bodffordd. They would, to all intents, be forced to move to a new school location. The overwhelming majority of parents of the school's outside the catchment have come to Ysgol Gymuned Bodffordd through personal choice. 2 pupils who are an Authority cost travel from the Trefor area. These out-of-catchment pupils come through parental choice and at a personal cost.
- Utter uncertainty regarding jobs and employment for the future.
- Parental support for the continuation of the existence of Ysgol Gymuned Bodffordd continues to be entire although the options in the Statutory Consultation is totally inconsiderate to maintaining the school. We trust that there will be a number of responses from parents, families and local neighbours once more. Parents in conversations with us as staff are very dissatisfied with the consultation procedure.
- The school's strength of feeling and the ethos of care, family, support, community and Welsh is completely obvious. In our opinion the school promotes the ethos that we expect



in such a school. The school has a good name locally and the respect towards the school and its staff is great locally and beyond. This in itself promotes current parents' decision to choose this school for their children.

- As a staff we have worked hard to respond to ESTYN's Inspection findings and recommendations in June 2015. Very strong and good progress has been noted for the action recommendations and the Headteacher continues to try and increase and ensure the school's tenacity. Everybody's focus here is on continuing to move the school forwards, effectively. The sadness is that the consultation procedure affects our morale and draws attention.
- As a staff we ensure that we give access to a variety of modern technology and promote digital literacy and make certain that the technology is new. The building internally and externally is in a generally good condition. The Headteacher and staff have responded to the challenge of the findings and weaknesses that were revealed following the Estyn inspection and have ensured movement from Estyn's monitoring category and have continued to work to strengthen the tenacity and capacity to act as effectively as possible. Standards of attainment alone are not the only school focus or the only measurement of a school's success. There is much more as part of the development of the pupil as a whole person. Endeavours to ensure welfare care, guidance, support and giving consideration to emotional welfare, varied experiences and ensuring opportunities for their pupils is a strength of Ysgol Gymuned Bodffordd and its staff.
- Bodffordd's Mudiad Meithrin has been located in the school Hall (Y Ganolfan) leading the sector according to Estyn. It is an integral part of commencing pupils of the area's journey through their educational journey. The link is strong and effective between the Mudiad and the school. This co-operation contributes to standards.
- The school is an integral part of a live cultural and Welsh community. The school is a community hub, exactly according to Welsh Government expectations. The nature of this area's culture is unique, and the area's cultural nature penetrates the school. The link is strong between the school and Eisteddfod Gadeiriol Bodffordd, Bodffordd Cyf, and Bodffordd's Nursery Setting to name but three. The community link is strong here. There is a fear that this would become dull over time if there was no school in Bodffordd.
- A decision to close the school could disperse a living community – and by doing so contravene the Welsh Government's Welfare Act (Future Generations' Welfare Bill exists since 1 April 2016). This law exists to ensure that Wales is a better place for us to live in now and a better place for people to live in in the future. 2 of the act's aims, amongst several, is to ensure:
  - ❖ A Wales with a lively culture where Welsh flourishes
  - ❖ A Wales of coherent communities.

There are 7 aims to the act. Choosing to close Ysgol Gymuned Bodffordd would go against what the Act is trying to ensure and maintain. What effect would closing the community school have on local factors. There would be an effect on local house prices. Losing a school would harm people's choice of living in Bodffordd. There would be a danger that young families would not establish themselves in the village. There would be concern in losing Welsh cultural activities and there would be a deterioration in local children's involvement in local activities. Closing Ysgol Gymuned Bodffordd would influence the nature and structure of the village's population.

- Ysgol Gymuned Bodffordd situation offers Mudiad Meithrin and Nursery class provision. Several schools cannot offer this. This is an attractive feature of the school.
- Bodffordd's Nursery Setting is sector-leading in several aspects and shares the site with the school. They have just been given the right to increase the admission number to 20 pupils. Natural synergy between the Nursery Setting and the School to develop the future's local little Welsh pupils. The co-operation between the Setting and the school is a very strong aspect. Closing the school would endanger the Mudiad's existence in its leaders' opinion.
- The co-operation between the Community, the Headteacher and the school is smooth and effective. The Hall (Y Ganolfan) that is under the school's management, is a constant bubble in the evenings during the week. If required, the school is also used.
- Local businesses depend on the school's location. The school benefits from the location of Blodyn Tatws as a local Nursery that offers local jobs to people of the area. Bodffordd area people are employed in the Nursery Setting (Cylch Meithrin). There is synergy to this collaboration.
- The school and its venue are used by a number of local and wider establishments. The village pupils are allowed to use the school field to play safely. Osian Roberts' Annual Football Festival and Eisteddfod Gadeiriol Bodffordd are held here. The site is used as a polling station for the area and Drama and Literature Festivals are held here. At times, the whole building is used by the Community. The Headteacher and the school work together in a no-nonsense way with the community and local ventures and those further afield.
- Between the Nursery class and the remainder of the school there are 78 pupils in school. There are no empty places in Ysgol Gymuned Bodffordd. The school is full regarding the number of pupils. That reveals the increasing popularity of the school and parents' right to choose their children's school location.

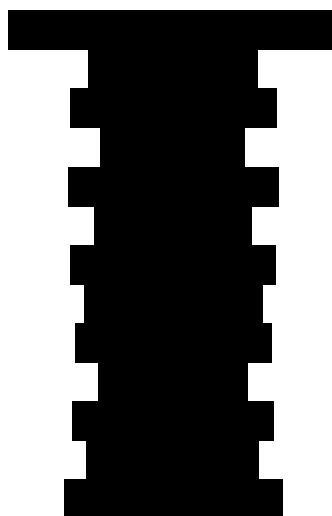
**Additional / alternative options to be considered**

Like the Governors, we are of the opinion that the Process should consider an alternative option for easing the requirement for places in the Llangefni area. We consider that the lack of places is an urban problem for Llangefni only basically and it has been so for several years. A new school is needed to lighten the demand for places in Llangefni town, that is certain. We see the need for a new building to meet the requirement for places for Ysgol Corn Hir. We consider that consideration should be given to an option of building a new site to meet the local requirements for the needs of Corn Hir and Ysgol Talwrn. Doing this would ease the pressure on demand for places urbanly and the new Building could be available to meet the need for the pupils of the two urban schools. Perhaps there will still be a need for an extension to Ysgol Y Graig, but in order to ease the need for places that would be in Y Graig's catchment area. Pupils of the areas have the option of two large urban schools to attend. We consider that there would not be a need to consider closing Ysgol Gymuned Bodffordd in such an option. Satellite schools would be needed for the area – those would be Ysgol Henblas and Ysgol Gymuned Bodffordd. This would plan for the future and support the definite likelihood of progress in school pupil numbers urbanly and beyond.

In the face of Coleg Menai's developments, the Authority and the Council need to plan for the future and the certain and continuous progress that is going to be urbanly for places in our schools.

There is no denying that there is a problem of lack of places for school pupils in Llangefni. Build a new school to ease the shortfall in Llangefni by all means, but Ysgol Gymuned Bodffordd should be kept open in order to ensure the continuation of a viable cultural, Welsh community and in order to ease the demand for places that will surely arise again with the growth of Llangefni. We consider that the consultation process does not look enough to the future and take into consideration the future's urban plans in full.

Yours faithfully,

A large black rectangular redaction box covers the signature area, obscuring the name and any handwritten notes.

**Ysgol Gymuned Bodffordd**

**Governors of Ysgol Gymuned Bodffordd's response letter to the  
Statutory Consultation Document on Llangefni Catchment Schools**

**8.3.2017**

Dear Sir / Madam,

Ysgol Gymuned Bodffordd's Governors wish to air their unanimous opposition to the two options that have been placed in the Statutory Consultation document on the future of Llangefni's Catchment schools, in the face of there being no option that considers keeping Ysgol Gymuned Bodffordd for the future.

We acknowledge that there is a problem that needs solving in the catchment as regards schools being full, but we are all as governors unanimous that implementing the option to close Ysgol Gymuned Bodffordd would be completely unsuitable and unjust and would have a harmful effect on an extremely Welsh and cultural area.

There is an impression that the consultation process is unfair. That is how the parents and the public feel. There are only 2 options for the consultation and both options include closing Ysgol Gymuned Bodffordd. Both options favour Ysgol Esceifiog and Ysgol Henblas specifically. In contrast to the other areas where consultation has already taken place, in the case of the Llangefni area the location of the 'new' school is not public although different messages come from the direction of Corn Hir parents. The largest number of responses to the non-statutory consultation came from Ysgol Gymuned Bodffordd. Even so in the statutory consultation options there is a wish to close it. Parents get the impression from the document that the decision regarding the future of the school has already been made by the Council. The official response form does not offer the choice of declining the options.

Once again we would wish to draw your attention to the following matters and factors:

- Parental choice over which school there is for their children is undermined. For the Bodffordd area parents the choice has been abolished on a decision to close Ysgol Gymuned Bodffordd. They would, to all intents, be forced to move to a new school location. The overwhelming majority of the parents of the school's out-of-catchment pupils have come to Ysgol Gymuned Bodffordd through personal choice. 2 pupils who are an Authority cost who travel from the Trefor area. The out-of-catchment pupils come here through parental choice and at a personal cost.
- Parental support to the continuation of the existence of Ysgol Gymuned Bodffordd continues to be complete although the options in the Statutory Consultation are

completely inconsiderate to maintaining the school. We trust that there will be many responses from parents, families and local neighbours once again stating opposition to closing the school.

- The strength of the school's feeling and caring, family, supportive, community and Welsh ethos is completely evident. In our opinion the school promotes the ethos that we expect in such a school. The school and staff have a good name and the respect towards the school and its staff is great locally and beyond. This in itself promotes parents' decision to choose the school for their children.
- The staff have worked diligently to respond to the findings and recommendations of the ESTYN Inspection in June 2015 with GwE. Very strong and good progress have been noted for the action recommendations and the Headteacher continues to ensure the school's tenacity. Everyone's focus here is on moving the school forward and effectively.
- Ysgol Gymuned Bodffordd ensures that we give access to a variety of modern technology and promote digital literacy and make sure that the technology is new. There is a good general condition inside and outside the building. The Headteacher and the staff have responded to the challenge of findings and weaknesses that were revealed following Estyn's inspection and have ensured movement from Estyn's monitoring category and have continued to work to strengthen the tenacity and capacity to act as effectively as possible. Standards of attainment only are not the only school focus nor the only measuring line for school success. Many more are part of the pupil's development as a whole person. There are efforts to ensure welfare care, leadership, maintenance and giving consideration to emotional welfare, various experiences and ensure opportunities for their pupils are a strength for Ysgol Gymuned Bodffordd and its staff.
- Mudiad Meithrin Bodffordd is located in the school Hall (Y Ganolfan) and is sector-leading according to Estyn. It is an integral part of commencing the area children's journey through their educational journey. The link is strong and effective between y Mudiad and the school. The collaboration here contributes to standards.
- The school is an integral part of a living cultural and Welsh community. The school is a community hub, exactly according to the Assembly's expectations. The nature of this area's culture is unique and the area's cultural nature penetrates the school. The link is strong between the school Eisteddfod Gadeiriol Bodffordd ('s Chair Eisteddfod), Bodffordd Cyf, and Chylch Meithrin Bodffordd (Nursery Setting) to name only 3. The community link is strong here.
- We consider that a decision to close the school could scatter a live community – and in so doing contravene the Welsh Government's **Welfare Act** (Future Generations' Welfare Bill that exists since 1 April 2016). The new law wants to ensure that Wales is a better place for us to live in now and a better place for people to live in in the future. 2 act's aims, amongst several, is to ensure:
  - ❖ A Wales with a lively culture where Welsh flourishes
  - ❖ A Wales of coherent communities.

Choosing to close Ysgol Gymuned Bodffordd would be in contravention to what the Act tries to ensure and maintain. What effect would closing the community school have on local factors. There would be an affect on local house prices. Losing a school would harm people's choice to live in Bodffordd. There would be a danger that young families would not set themselves up in the village. There would be concern in losing Welsh cultural

activities and there would be a deterioration in local pupils' involvement in local activities. Closing Ysgol Gymuned Bodffordd would influence the nature and structure of the village's population.

- The Ysgol Gymuned Bodffordd site offers Mudiad Meithrin and Nursery class provision. Several schools cannot offer this. The site offers the opportunity to do this and extend upon it in our opinion.
- Bodffordd's Nursery Setting is sector-leading in several aspects and shares the site with the school. They have just been given permission to increase the admission number to 20 children. There is natural synergy between the Nursery Setting and the School to develop the future's local little Welsh children. The collaboration between the Setting (Y Cylch) and the school is a very strong aspect. Closing the school endangers the existence of the Setting (Y Mudiad) in its leaders' opinion.
- The co-operation between the Community, the Headteacher and the school is smooth and effective. The Hall (Y Ganolfan) which is under the school's management, is a constant bubble in the evenings during the week. If required, the school is used also.
- Local businesses depend on the school site. The school profits from the location of Blodyn Tatws as a local Nursery that offers local jobs for the people of the area. Bodffordd area people are employed in the Nursery Setting (Cylch Meithrin). There is synergy to this collaboration.
- The school and its setting are used by a number of establishments that are local and further afield. The village children can use the school field to play safely. Osian Roberts' Annual Football Festival and Eisteddfod Gadeiriol Bodffordd are held here. The site is used as a polling station for the area and Drama and literature Festivals are held here. At times, the whole building is used by the Community. The Headteacher and the school work together without nonsense with the community.
- We understand that schools that are not full swallow resources and money, but Ysgol Gymuned Bodffordd is by now filling if not full. There is no room in the Foundation Period. Between the Nursery class and the remainder of the school there are 78 pupils in school. There are no empty places in Ysgol Gymuned Bodffordd. The school is full as regards pupil numbers. That reveals the school's increasing popularity and parents' rights to choose their children's school location.
- Satellite schools will be needed for the area now and definitely for the future.
- **Costs** – We feel that the cost figures do not make sense on going into the figures in the document in looking at them in detail.

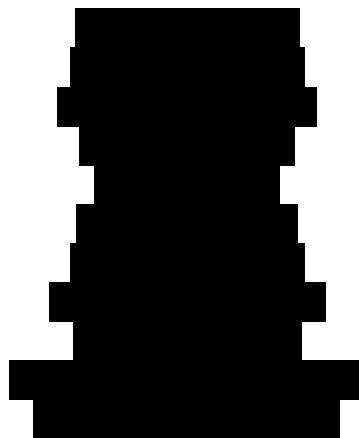
**Additional/Alternative option for consideration**

We consider as a Governing Body that the Process should consider an alternative option for easing the demand for places in the Llangefni area. We consider that the lack of places basically is an urban problem and it has been so by now for several years. There is a true need for a new school to lighten the demand for places in Llangefni, that is certain. We see the need for a new building to meet the demand for places for Ysgol Corn Hir. We consider that consideration should be given to the option of building a new site to meet the demand for places for the needs of Corn Hir and Ysgol Talwrn. Doing this would ease the pressure of asking for places urbanly and the new building could be available to meet the demand for the pupils of the two urban schools. Perhaps there would still be a need for an extension to Ysgol Y Graig, but that would be in order to ease the need for places in Y Graig's catchment. The area's pupils would have an option of two large urban schools to attend. We consider that there would be no need to consider closing Ysgol Gymuned Bodffordd within such an option. Satellite schools would be needed for the area – those would be Ysgol Henblas and Ysgol Gymuned Bodffordd. This would plan for the future and support the definite likelihood of increase in the numbers of school children urbanly and beyond.

In the face of Coleg Menai's developments, the Authority and Council need to plan for the future and the certain and continuous progress that is going to be urbanly for places in our schools.

There is no denying that there is a problem of lack of school places in Llangefni. Build a new school to ease the lack of room in Llangefni but Ysgol Gymuned Bodffordd should be kept open in order to ensure the continuation of a cultural, Welsh and viable community.


Yours faithfully,

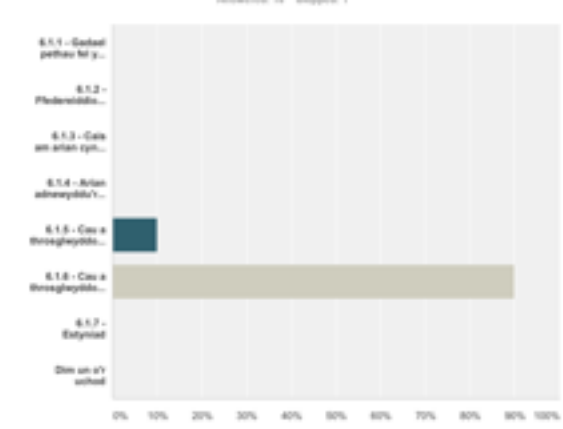
A large black rectangular redaction box covering the signature of the representative.

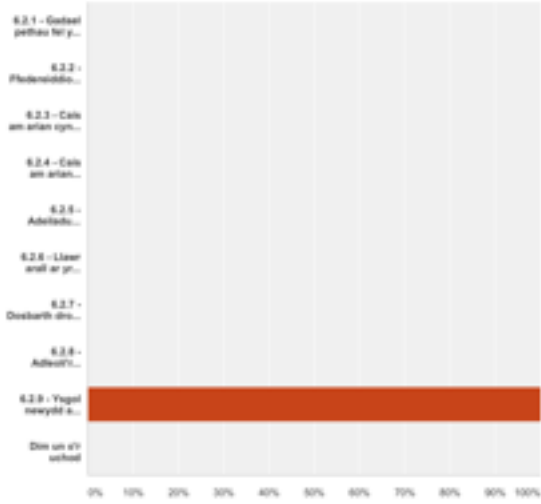
On behalf of the Governing Body of Ysgol Gymuned Bodffordd

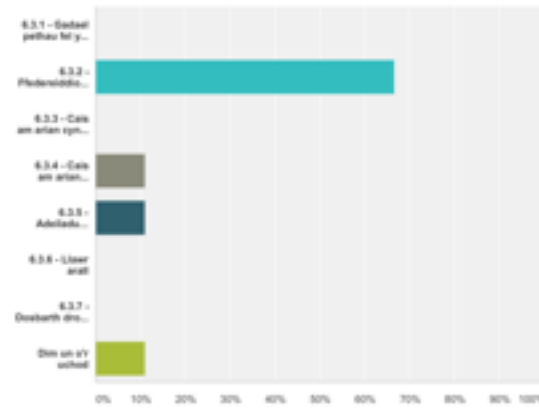





QUESTION	RESPONSE	OBSERVATIONS						
<p>Do you agree with reasons for change?</p>	 <table border="1" data-bbox="600 566 1160 638"> <thead> <tr> <th>Answer Choice</th> <th>Responses</th> </tr> </thead> <tbody> <tr> <td>Yda</td> <td>100.00%</td> </tr> <tr> <td>Nacwyd</td> <td>0.00%</td> </tr> </tbody> </table>	Answer Choice	Responses	Yda	100.00%	Nacwyd	0.00%	<p>Ysgol Corn Hir is by now evidently full to the brim regarding classrooms, the hall and the outside parking area. There is not enough room for the pupils.</p> <p>There is not enough room in the Corn Hir building for the number of pupils that are here at present.</p> <p>The Corn Hir school building is not now suitable due to pupil numbers. The forecasts for Ysgol Corn Hir's admission numbers mean that the school building is too small to meet the requirements. There is a need to set up a plan to develop and expand the school buildings. Lack of space in general is very bad in every class. There is also a need to invest money to create suitable areas outside for foundation period pupils.</p>
Answer Choice	Responses							
Yda	100.00%							
Nacwyd	0.00%							

QUESTION	RESPONSE	OBSERVATIONS																		
<p>Which option do you favour for Ysgol Bodffordd?</p>	 <table border="1" data-bbox="604 686 1164 893"> <thead> <tr> <th>Answer Choices</th> <th>Responses</th> </tr> </thead> <tbody> <tr> <td>8.1.1 - Gadael pethau fel y...</td> <td>0.00%</td> </tr> <tr> <td>8.1.2 - Ffideoiddio gylle ysgolion eraill...</td> <td>0.00%</td> </tr> <tr> <td>8.1.3 - Cais am arllan rymnal a chade...</td> <td>0.00%</td> </tr> <tr> <td>8.1.4 - Arllan adnewyddu/ŷ ysgol</td> <td>0.00%</td> </tr> <tr> <td>8.1.5 - Cais a throsghebyddo i Corn Hir fey</td> <td>10.00%</td> </tr> <tr> <td>8.1.6 - Cais a throsghebyddo i Corn Hir newydd</td> <td>90.00%</td> </tr> <tr> <td>8.1.7 - Datlyniad</td> <td>0.00%</td> </tr> <tr> <td>Dim un o'ŷ uchod</td> <td>0.00%</td> </tr> </tbody> </table>	Answer Choices	Responses	8.1.1 - Gadael pethau fel y...	0.00%	8.1.2 - Ffideoiddio gylle ysgolion eraill...	0.00%	8.1.3 - Cais am arllan rymnal a chade...	0.00%	8.1.4 - Arllan adnewyddu/ŷ ysgol	0.00%	8.1.5 - Cais a throsghebyddo i Corn Hir fey	10.00%	8.1.6 - Cais a throsghebyddo i Corn Hir newydd	90.00%	8.1.7 - Datlyniad	0.00%	Dim un o'ŷ uchod	0.00%	<p>As a former pupil of Ysgol Bodffordd, it is with pity that I think of closing the school. It was emphasized in a council there a little over a week ago that Bodffordd is a Community School and therefore the implications of closing the school are far-reaching. Having said that, closing and joining obviously appear to be a practical answer to the situation in question. Owing to this I feel that we should leave Bodffordd to hold their own consultation firstly ans see what comes of that but if joining will be the result of all of this it will be important for the new school to be sensitive to this.</p> <p>Bodffordd is very near to Corn Hir</p> <p>It is difficult to respond fairly at present. There will be discussions for the future that will be able to create the pattern and indeed there will be many questions but as regards the nearness of two schools it is an idea that can give answers. This enables Bodffordd and Corn Hir's pupils to take advantage of a new building and resources.</p> <p>The Bodffordd Inspection has revealed the pressure on headteachers who teach.</p> <p>Change is part of the LEA's vision of having non-contact headteachers.</p> <p>If a new school is being built for Ysgol Corn Hir Is there consideration for the community to take advantage of hiring the school as a community building if they wish to do so.</p>
Answer Choices	Responses																			
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QUESTION	RESPONSE	OBSERVATIONS																						
<p>Which option do you favour for Ysgol Hir?</p>	 <table border="1" data-bbox="600 815 1160 1077"> <thead> <tr> <th>Answer Choice</th> <th>Response</th> </tr> </thead> <tbody> <tr> <td>6.2.1 - Gostai pethau fel y...</td> <td>0.00%</td> </tr> <tr> <td>6.2.2 - Ffideoeddio gyda ysgolion anall</td> <td>0.00%</td> </tr> <tr> <td>6.2.3 - Cais am arlan cyrnat a chade</td> <td>0.00%</td> </tr> <tr> <td>6.2.4 - Cais am arlan adnewyddu'r ysgol</td> <td>0.00%</td> </tr> <tr> <td>6.2.5 - Adfeidrdo welyniad</td> <td>0.00%</td> </tr> <tr> <td>6.2.6 - Llwy arall ar yr ysgol</td> <td>0.00%</td> </tr> <tr> <td>6.2.7 - Ddarparu drws dro</td> <td>0.00%</td> </tr> <tr> <td>6.2.8 - Adfeidrdo'r sbagghion i welfo arall a chaw'r adfeidrdo presennol</td> <td>0.00%</td> </tr> <tr> <td>6.2.9 - Ysgol newydd a chymwyns Ysgol Bodffordd</td> <td>100.00%</td> </tr> <tr> <td>Dim un o'r uchod</td> <td>0.00%</td> </tr> </tbody> </table>	Answer Choice	Response	6.2.1 - Gostai pethau fel y...	0.00%	6.2.2 - Ffideoeddio gyda ysgolion anall	0.00%	6.2.3 - Cais am arlan cyrnat a chade	0.00%	6.2.4 - Cais am arlan adnewyddu'r ysgol	0.00%	6.2.5 - Adfeidrdo welyniad	0.00%	6.2.6 - Llwy arall ar yr ysgol	0.00%	6.2.7 - Ddarparu drws dro	0.00%	6.2.8 - Adfeidrdo'r sbagghion i welfo arall a chaw'r adfeidrdo presennol	0.00%	6.2.9 - Ysgol newydd a chymwyns Ysgol Bodffordd	100.00%	Dim un o'r uchod	0.00%	<ul style="list-style-type: none"> <li>Following the meeting with Education Department officers, it was obvious that there was no other choice apart from 6.2.9 possible. If my understanding is correct, in order to receive finance from the Government to jointly finance any plan has to meet the aims of the school development plan. This would mean that a new school had to be set up to unite Corn Hir and Bodffordd. Without finance from the Government to jointly finance, the County Council would not have enough money to finance a new school/ develop Ysgol Corn Hir.</li> <li>Include Ysgol Henblas in the new school. Change the catchment boundaries so that the new school reduces the pressure on Ysgol Y Graig.</li> <li>I would like to see the name of Ysgol Corn Hir continuing rather than giving a new name to the school. The school has had a good name over the years and the school is in the Green band.</li> <li>A clearer picture is needed where pupils can make an application for admission to school eg where in the town is the boundary line? A new school is going to pay very well and is going to give a place not only for the pupils but for the staff to have room to work apart from the staff room!! Whichever school comes to the school remember that it will be Ysgol Corn Hir!</li> <li>There is no room to receive more pupils. In addition to this, the current classes do not conform to the measurements that are considered acceptable. As a result, the pupils are on top of each other. There is no adequate room for staff to work together, an adequate office for the Headteacher, suitable cloakrooms for the pupils, room for targeting/holding meetings.</li> <li>This makes sense financially – finance from the Welsh Government possible with this option</li> <li>Considerable environmental benefits would come with a new school e.g. Better parking arrangements and parking area safety, suitable places to drop pupils, save money in the long term with a better building regarding the use of energy, heating etc, better consideration to staff welfare by ensuring a suitable room for PPA, meetings, shower for those who wish to cycle to school etc.</li> <li>A new site would enable planning for creating a community centre to include a hall, multi-use multi-weather field, meeting rooms that would be available to hold breakfast club and care club opportunities in a suitable place – not a school building only – something that is missing in Llangefni at present that would respond to requirements</li> <li>A new school would allow Ysgol Corn Hir to reduce admission age to admit nursery pupils that has also been an aim here. It would also be possible to combine the nursery settings on the site to save costs on the settings also. Consideration should be given to ensuring a specific room for them and ensuring a 'wrap around' service for pupils of nursery school and setting age.</li> <li>In choosing a new site for the school it should be ensured that there is enough room for the school to expand should the need arise in future and that the location enables the school to make more use of the resources that are already available in Llangefni e.g. Plas Arthur, Library etc</li> </ul>
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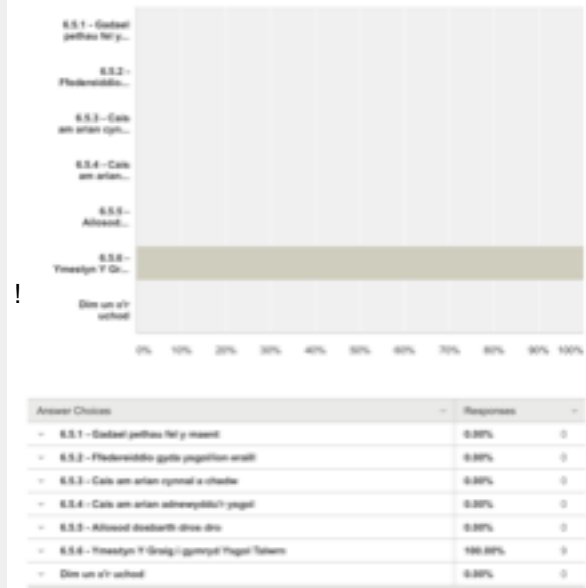
QUESTION	RESPONSE	OBSERVATIO																		
<p>Which option do you favour for Ysgol Ysgol Esceifiog?</p>	<p>Answered: 9 Skipped: 2</p>  <table border="1" data-bbox="600 702 1164 917"> <thead> <tr> <th>Answer Choices</th> <th>Responses</th> </tr> </thead> <tbody> <tr> <td>6.2.1 - Gaddeu pethau fel y...</td> <td>0.00%</td> </tr> <tr> <td>6.2.2 - Ffederwddio gyda papi...</td> <td>66.67%</td> </tr> <tr> <td>6.2.3 - Cais am arfan eynol a...</td> <td>0.00%</td> </tr> <tr> <td>6.2.4 - Cais am arfan adnewyddu'...</td> <td>11.11%</td> </tr> <tr> <td>6.2.5 - Addefadu eulyriad</td> <td>11.11%</td> </tr> <tr> <td>6.2.6 - Lleuwr araf</td> <td>0.00%</td> </tr> <tr> <td>6.2.7 - Ddedarth dros dro</td> <td>0.00%</td> </tr> <tr> <td>Dim un o'y school</td> <td>11.11%</td> </tr> </tbody> </table>	Answer Choices	Responses	6.2.1 - Gaddeu pethau fel y...	0.00%	6.2.2 - Ffederwddio gyda papi...	66.67%	6.2.3 - Cais am arfan eynol a...	0.00%	6.2.4 - Cais am arfan adnewyddu'...	11.11%	6.2.5 - Addefadu eulyriad	11.11%	6.2.6 - Lleuwr araf	0.00%	6.2.7 - Ddedarth dros dro	0.00%	Dim un o'y school	11.11%	<p>Build a new school on the site of the Science Park, special opportunities for the pupils . Unite Ysgol Esceifiog with Ysgol Parc Y Bont, Llanddaniel. Relocate the catchment boundaries to reduce the pressure in Ysgol Llanfair Pwll by including Star and areas of Penmynydd /Talwrn catchment (depending on what will happen there)                      Federate with ysgol Parc y Bont and build an extension in Esceifiog.</p> <p>It is possible to federate with Parc y Bont down the road and build a new school if needed.</p> <p>Difficult to express an opinion about other catchment schools without more information.</p> <p>This option entails a financial saving and a way of sharing staff specialisms between schools, and ensure that the headteacher is non-contact that is part of the LEA's vision.</p> <p>ALN pupil numbers should be considered, consider the new national ALN strategy and look to create centres in schools that specialize in specific ALN / medical areas. These schools would lead the sector in the areas and would be able to help the county's other schools . They will also be able to offer provision for the children who are not intensive enough for Canolfan Addysg y Bont but that full-time in the mainstream is not suitable either.</p>
Answer Choices	Responses																			
6.2.1 - Gaddeu pethau fel y...	0.00%																			
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QUESTION	RESPONSE	OBSERVATIONS																											
<p>Which option do you favour for Ysgol Henblas?</p>	 <p>Answered: 5 Skipped: 0</p> <table border="1"> <thead> <tr> <th>Answer Choices</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4.4.1 - Gadial perthau fel y...</td> <td>0.00%</td> <td>0</td> </tr> <tr> <td>4.4.2 - Ffideoeddla... gada...</td> <td>50.00%</td> <td>4</td> </tr> <tr> <td>4.4.3 - Cais am arion cynnal a chada...</td> <td>0.00%</td> <td>0</td> </tr> <tr> <td>4.4.4 - Cais am arion adnewyddu'r ysgol</td> <td>0.00%</td> <td>0</td> </tr> <tr> <td>4.4.5 - Adferddu...</td> <td>0.00%</td> <td>0</td> </tr> <tr> <td>4.2.6 - Lliser arall ar yr ysgol</td> <td>0.00%</td> <td>0</td> </tr> <tr> <td>4.2.7 - Dosbarth drws drws</td> <td>0.00%</td> <td>0</td> </tr> <tr> <td>Dim un o'r uchod</td> <td>50.00%</td> <td>4</td> </tr> </tbody> </table>	Answer Choices	Percentage	Count	4.4.1 - Gadial perthau fel y...	0.00%	0	4.4.2 - Ffideoeddla... gada...	50.00%	4	4.4.3 - Cais am arion cynnal a chada...	0.00%	0	4.4.4 - Cais am arion adnewyddu'r ysgol	0.00%	0	4.4.5 - Adferddu...	0.00%	0	4.2.6 - Lliser arall ar yr ysgol	0.00%	0	4.2.7 - Dosbarth drws drws	0.00%	0	Dim un o'r uchod	50.00%	4	<p>Merge with Ysgol Corn Hir and Bodffordd in a new School on a new site</p> <p>Close the school and merge it with a new ysgol Corn Hir</p> <p>Close the school and merge it with a new Ysgol Corn Hir.</p> <p>Merge with Bodffordd and Corn Hir</p> <p>Ysgol Corn Hir and Bodffordd and Henblas to merge to create one new school ensuring the best opportunities for all the schools' pupils.</p> <p>Ysgol Henblas' number data also appears as it is reducing which would enable creating a negative situation as regards empty places there.</p>
Answer Choices	Percentage	Count																											
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Dim un o'r uchod	50.00%	4																											

QUESTION

Which option do you favour for Ysgol Talwrn?

RESPONSE

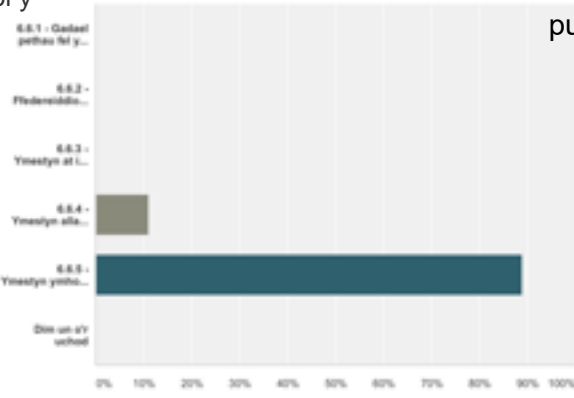


OBSERVATIONS

A number of Talwrn area children attend ysgol y Graig already. Many of Y Graig's pupils have to go to Talwrn already

The Standard of Talwrn's building is not very good - this means that Talwrn pupils have the same fair play as Graig pupils.

As so many come to the school from outside the school catchment and in considering the state of the building and what is not possible to offer on the site e.g. field, adequate hall, it would be unwise to invest so considerably for so few pupils.

QUESTION	RESPONSE	OBSERVATIONS														
<p>Which option do you favour for Ysgol Y Graig?</p>	 <table border="1" data-bbox="593 670 1164 861"> <thead> <tr> <th>Answer Choices</th> <th>Responses</th> </tr> </thead> <tbody> <tr> <td>5.5.1 - Gadael perthau fel y maent</td> <td>0.00%</td> </tr> <tr> <td>5.5.2 - Fflederiadau gyda ysgolion eraill</td> <td>0.00%</td> </tr> <tr> <td>5.5.3 - Ymestyn at llysoedd yndeb per ff ysgol</td> <td>0.00%</td> </tr> <tr> <td>5.5.4 - Ymestyn allan yndeb per ff ysgol</td> <td>10.11%</td> </tr> <tr> <td>5.5.5 - Ymestyn yndeb per ff gyrryd disgyblion Talwrn</td> <td>88.89%</td> </tr> <tr> <td>Dim un o'r uchod</td> <td>0.00%</td> </tr> </tbody> </table>	Answer Choices	Responses	5.5.1 - Gadael perthau fel y maent	0.00%	5.5.2 - Fflederiadau gyda ysgolion eraill	0.00%	5.5.3 - Ymestyn at llysoedd yndeb per ff ysgol	0.00%	5.5.4 - Ymestyn allan yndeb per ff ysgol	10.11%	5.5.5 - Ymestyn yndeb per ff gyrryd disgyblion Talwrn	88.89%	Dim un o'r uchod	0.00%	<p>Stands to reason to place an extension on y Graig to receive Talwrn pupils but in addition look in detail at the school's catchment boundaries - traditionally it is likely that school catchments that have closed have been added to one school specifically that has added to number problems e.g. Capel Coch catchment as part of Y Graig's catchment.</p>
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5.5.1 - Gadael perthau fel y maent	0.00%															
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<p>Do you have other proposals for Ysgol Corn Hir? a What are the advantages and disadvantages?</p>	<p>No other proposals</p>	<p>would like to see the name Ysgol Corn Hir continuing for the new Building I believe that a new building is the only means of answering all the requirements and ensure that standards remain high.</p> <p>continuing to the new building.</p> <p>Is there a need to look at the school catchment? Is there room to take away a little pressure from Ysgol y Graig by extending Ysgol Corn Hir's catchment?</p>														
<p>Do you have other proposals For the consultation's other schools What are the advantages and disadvantages?</p>	<p>Perhaps one new school for Bodffordd, YCH, Henblas and</p>	<p>Esceifiog – a similar plan to Ysgol Cybi. Possible to have a strong SMT? Developing staff as leaders</p> <p>Close Ysgol Heblas and join with the new Corn Hir.</p>														

QUESTION

RESPONSE

OBSERVATIONS

Are there any other matters to which you would like to draw attention or any additional thing that should be considered

musical instrument teachers come to school and that a special room is needed especially for them and for the school's music lessons.

It should be considered that a building is needed with adequate room in it for more pupils in future and for teachers to carry out their planning and preparation work. It must be remembered that

If the Council decides to build a new Ysgol Corn Hir, It should be ensured that there is enough room in it for the future. Consideration should also be given to the need and advantages of Building a Special Needs Unit (moderate learning pupils) on the same site.

As the population of the Llangefni area is growing, I believe that any plan to close one whether Ysgol Esceifiog or Henblas would be a step too far. There is a need to keep capacity to deal with a growing population.

I would like to see the staff of ysgol Corn Hir continuing as members of staff in the new school. There is a need to consider whether the green band that shows the hard work of the ysgol Corn Hir staff over a period of time continues to the new school.

I would like to keep the name Ysgol Corn Hir. I would like the governors to consider the school's current staff to staff the new school before advertising externally.



1	<ul style="list-style-type: none"> <li>• Everyone agrees that the current situation cannot continue.</li> </ul>
2	<ul style="list-style-type: none"> <li>• Everyone sees that maintaining Ysgol Bodffordd is not possible and the pupils should transfer to a new Corn Hir school to take advantage of new resources, modern facilities etc.</li> <li>• It is noted that this can be a blow to the village – there are evident advantages for the pupils in transferring.</li> <li>• It was noted that Ysgol Bodffordd is a Community School but by now every school is a community school and it is possible that the school will be able to continue on the community site if this is the community's aspiration.</li> <li>• Everyone is agreed regarding the main need of a new school for Corn Hir to include Bodffordd but also to consider Ysgol Henblas as well.</li> </ul>
	<ul style="list-style-type: none"> <li>• It is also noted that there is also an opportunity to review the area's school catchment boundaries as some schools' catchment have grown enormously as schools close cynnyddu'r in some individual establishments. Doing this, along with building a new school, and releasing some of the pressure on Ysgol y Graig and rationalizing the catchment size and also considering that there is a potential for the Talwrn catchment to be included in its catchment also.</li> <li>• There is a need to consider what will happen to the buildings that will close – would they be considered for community use.</li> </ul>
4	<ul style="list-style-type: none"> <li>• It was noted that there is a need to look beyond the options and look at uniting Ysgol Parc y Bont with Esceifiog before investing in an extension at Parc y Bont. Building a new school near the Science Park that would open the doors to pioneering partnerships between the industries that will be there, the university and a new school. The Council already owns the land that is there and it would be possible to make a profit from selling the current school's site for house builders.</li> <li>• It was noted that federation saves costs and allows the headteacher to be non-contact.</li> </ul>
5	<ul style="list-style-type: none"> <li>• The consensus is to add Ysgol Henblas to the Ysgol Corn Hir and Ysgol Bodffordd plan creating one new school between the three schools.</li> </ul>
6	<ul style="list-style-type: none"> <li>• Agreed opinion that Talwrn should be closed and the pupils moved to Y Graig but look at the catchment boundaries after the school closes and look at sharing it between y Graig, Llanbedrgoch,</li> </ul>
7	<ul style="list-style-type: none"> <li>• An extension to the school for Talwrn pupils but look at adapting the school boundaries looking to reduce the catchment, release long-term pressure, taking advantage of a new school</li> </ul>
8	<p>In the top end of town.</p>
9	<p>A new Building is the most sensible answer on a different site that will have better links regarding child safety, suitable parking places for staff / parents etc.</p> <ul style="list-style-type: none"> <li>• Look at creating one big school.</li> </ul>
	<ul style="list-style-type: none"> <li>• There is a need to consider the catchment's ALN situation looking to create centres in schools that specialize in special conditions that will be centres for pupils with specific ALN and leading schools as well.</li> <li>• There is a need to review the boundaries of school catchments that are able to release pressure in other schools e.g. include Star in ysgol Esceifiog to take the pressure away from Llanfairpwll</li> <li>• With any changes in structure the staff's terms and conditions of work should be reviewed e.g. the headteacher's salary band to include a consideration of running two/three schools on different sites, not limit to using the total numbers of pupils only. The working conditions of deputies/site managers should also be looked at and acknowledge their additional responsibilities and also the 'third in command' to be willing to undertake responsibilities in cases of absence - due to sickness or meetings etc..</li> </ul>



## Adolygiad Ysgolion Cynradd ardal Llangefni

### Primary Schools Review in the Llangefni area

#### Ffurflen Sylwadau / Feedback Form

Mae'r Cyngor Sir yn awyddus i glywed eich barn chi. Rhowch eich sylwadau i ni ar yr opsiynau ynglŷn â'r ddarpariaeth addysg gynradd i'r dyfodol i ddisgyblion ardal Llangefni os gwelwch yn dda.

*The County Council is keen to hear your opinion. Please send us your comments on the options for the future primary education provision for pupils living in the Llangefni area.*

<p>1.Ydych chi'n cytuno gyda'r rhesymau dros newid?</p> <p><i>1. Do you agree with the reasons for change?</i></p>	<p><b>Ydw</b></p> <p><b>Yes</b></p>	<p>Nac ydw</p> <p>No</p>
<p>Pam? Why?</p>	<p>The school is obviously much too small to take all the children who are in it.</p> <p>The class area is not enough for the number of pupils The school does not reach the requirements of the agenda and School expectations G21.</p> <p>The arrangements for staff parking are inadequate but also for parents and the times for picking up and dropping off children are dangerous.</p> <p>The Hall is far too small for the numbers of pupils who are creating problems regarding lunch arrangements and inadequate for physical education lessons for so many pupils and public performances.</p> <p>The town of Llangefni is growing and the population in the schools is increasing which means that there is a need for more space.</p>	

<p>2.Pa opsiwn ydych chi yn ei gefnogi?</p> <p><i>2. Which option do you favour?</i></p>	<p><b>A</b></p>	<p><b>B</b></p>
<p>Pam? Why?</p>	<p>There is no viewpoint here as the two options for Ysgol Corn Hir Are the same in option A and option B.</p>	

<p>3. Aoes gennych gynnigion eraill?</p> <p><i>3. Do you have other proposals?</i></p>
<p>No additional observations to what has been noted in the first informal consultation</p>

4. A oes unrhyw faterion eraill yr hoffech dynnu ein sylw atynt?

4. *Are there any other matters to which you wish to draw our attention?*

There is a need to look at the school catchment boundaries to see if it is possible to look at lessening pressure on neighbouring schools – there is a potential for saving money in doing this.

The local demand for affordable childcare is high as there are not many providers. There is a need to ensure that the new school is able to offer this provision (wrap around) for the nursery children who will come to school and that there is enough room in the new building to allow this easily.

There is a need to ensure planning permission on the site of Ysgol Corn Hir before selling it in order to get the maximum possible value from the site that will contribute extensively to the cost of the new school and less use of the Council's financial resources.

Any school will have to be planned with the scope for further expansion and with extensive land.

There would be a need to look to ensure a building plan that will allow full use by the community for all kinds of events.

As the Island games are coming to Anglesey in 2025 is it possible to interweave this into the plan to create a resource that would be suitable for that time – it is likely that the pupils who are in the primary school now would be part of the games.

There would be a need to ensure a Building plan that will allow areas / rooms for targeting groups of of pupils, a suitable first aid room, a room for holding meetings, suitable stores, and areas for holding ICT and DT sessions.

5. Mae'n ddewisiol os ydych chi eisiau rhoi eich manylion yn y blwch isod

5. *It is optional if you want to enter your details in the box below*

Llofnod / *Signature*

Printiwch eich enw / *Print your name*



Cyfeiriad / *Address*

Swydd / *Categori'r Ymatebydd* (e.e. staff ysgol, rhiant, llywodraethwr, arall)

*Post / Respondent's category* (e.g. staff member, parent, governor, other)

Staff

Dyddiad / *Date* 27.02.17

ffurfiol yr ymgynghoriad. Unless otherwise noted, your comments will be open to the public as part of the official records of this consultation. Dychwelwch unrhyw sylwadau at / Return any comments to:

Rheolwr Rhaglen, Y Gyfarwyddiaeth Dysgu Gydol Oes, Cyngor Môn, Swyddfeydd y Cyngor, Llangefni, Ynys Môn LL77 7TW. Neu anfonwch drwy e-bost at <a href="mailto:ysgolionmon@ynysmon.gov.uk">ysgolionmon@ynysmon.gov.uk</a>	<i>Programme Manager, The Lifelong Learning Directorate, Anglesey Council, Council Offices, Llangefni, Anglesey LL77 7TW. Or send them by e-mail to <a href="mailto:angleseyschools@anglesey.gov.uk">angleseyschools@anglesey.gov.uk</a></i>
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Mae croeso i chi ddanfôn unrhyw sylwadau neu gwestiynau at y Rheolwr Rhaglen tan 13 Mawrth 2017.

*You are welcome to send any comments or questions to the Programme Manager by 13 March 2017*



Adolygiad Ysgolion Cynradd ardal Llangefni  
*Primary Schools Review in the Llangefni area*  
 Ffurflen Sylwadau/Feedback Form

Mae'r Cyngor Sir yn awyddus i glywed eich barn chi. Rhwch eich sylwadau i ni ar yr opsiynau ynglŷn â'r ddarpariaeth addysg gynradd i'r dyfodol i ddisgyblion ardal Llangefni os gwelwch yn dda.

*The County Council is keen to hear your opinion. Please send us your comments on the options for the future primary education provision for pupils living in the Llangefni area.*

<b>1. Ydych chi'n cytuno gyda'r rhesymau dros newid?</b> <b>1. Do you agree with the reasons for change?</b>	Ydw ✓  Yes ✓	Nac ydw  No
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<b>Pam? Why?</b>	Mae'r Cylch yn rhy fach i gymryd yr holl blant sydd ynddi a nid yw maint yr adeilad yn addas i'r nifer plant – yn enwedig gyda'r rhagolygon o fwy o alw yn y dyfodol.  Mae Llangefni yn tyfu a'r boblogaeth yn yr ysgolion yn cynyddu sy'n golygu fod angen mwy o ofod, a bydd mwy o alw am ddarpariaeth Cylch meithrin.	
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<b>2. Pa opsiwn ydych chi yn ei gefnogi?</b> <b>2. Which option do you favour?</b>	A	B
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<b>Pam? Why?</b>	Nid oes unrhyw farn yma gan fod y ddau opsiwn ar gyfer Ysgol Corn Hir yn un fath yn opsiwn A ac opsiwn B. Ni does effaith ar y Cylch.	
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<b>3. Aoes gennych gynnigion eraill?</b> <b>3. Do you have other proposals?</b> Dim sylwadau ychwanegol i'r hyn oedd wedi'i nodi yn yr ymgynghoriad cyntaf anffurfiol.		
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<b>4. A oes unrhyw faterion eraill yr hoffech dynnu ein sylw atynt?</b> <b>4. Are there any other matters to which you wish to draw our attention?</b>		
Gyda galw cynyddol am ddarpariaeth feithrin, gall y Cyngor sicrhau bod sgôp i gynyddu y rhif mynediad yr ysgol newydd o 47 fel bo angen yn y dyfodol.  Mae'r galw yn lleol am ofal plant fforddiadwy yn uchel gan nad oes llawer o ddarparwyr. Mae angen sicrhau fod yr ysgol newydd yn gallu cynnig y ddarpariaeth yma (wrap around) i'r plant meithrin fydd yn dod i'r ysgol a fod digon o le yn yr adeilad newydd i ganiatau hyn yn hwylus. Mae angen ysyried y ddarpariaeth i blant 2½ oed – 3 oed mewn unrhyw ysgol newydd. Mae'r plant yma, ar hyn o bryd, yn cael mynediad i'r Cylch.  Bydd rhaid cynllunio unrhyw ysgol gyda'r sgôp o ehangu pellach a gyda thiroedd eang.		

Byddai angen edrych i sicrhau cynllun adeilad fydd yn caniatáu defnydd llawn gan y gymuned ar gyfer pob math o ddigwyddiadau.

Mae angen sicrwydd bydd lleoliad y Cylch Meithrin yn cael ei ystyried yn y broses cynllunio/adeiladu.

Safle yr ysgol newydd – angen ystyried sut bydd hyn y effeithio ar ddalgyrch mynediad y Cylch Meithrin.

Pa ystyriaethau/cynlluniau fydd dyn bodoli i uno'r ddau Gylch, o Bodffordd a Chorn Hir, ar un safle newydd – angen sicrhau bod cynrychiolaeth ar unrhyw grwp rhanddeiliaid.

5. Mae'n ddewisiol os ydych chi eisiau rhoi eich manylion yn y blwch isod

5. It is optional if you want to enter your details in the box below

Llofnod / Signature	Printiwch eich enw / Print your name [REDACTED]
Cyfeiriad / Address c/o Cylch Meithrin Corn Hir Bryn Meurig Llangefni LL 77 7JB	Swydd / Categori'r Ymatebydd (e.e. staff ysgol, rhiant, llywodraethwr, arall)  Post / Respondent's category (e.g. staff member, parent, governor, other)  Cadeirydd Pwyllgor Cylch Meithrin Corn Hir
Dyddiad / Date 10/3/17	

Oni bai eich bod yn nodi'n wahanol, bydd eich sylwadau yn agored i'r cyhoedd fel rhan o gofnodion ffurfiol yr ymgynghoriad.

*Unless otherwise noted, your comments will be open to the public as part of the official records of this consultation.*

Dychwelwch unrhyw sylwadau at / Return any comments to:

Rheolwr Rhaglen, Y Gyfarwyddiaeth Dysgu Gydol Oes, Cyngor Môn, Swyddfeydd y Cyngor, Llangefni, Ynys Môn LL77 7TW. Neu anfonwch drwy e-bost at ysgollionmon@ynysmon.gov.uk	Programme Manager, The Lifelong Learning Directorate, Anglesey Council, Council Offices, Llangefni, Anglesey LL77 7TW. Or send them by e-mail to <a href="mailto:angleseyschools@anglesey.gov.uk">angleseyschools@anglesey.gov.uk</a>
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Mae croeso i chi ddanfon unrhyw sylwadau neu gwestiynau at y Rheolwr Rhaglen tan 13 Mawrth 2017.

*You are welcome to send any comments or questions to the Programme Manager by 13 March 2017*

## Adolygiad Ysgolion Cynradd ardal Llangefni

## Primary Schools Review in the Llangefni area



## Ffurflen Sylwadau / Feedback Form

Mae'r Cyngor Sir yn awyddus i glywed eich barn chi. Rhowch eich sylwadau i ni ar yr opsiynau ynglŷn â'r ddarpariaeth addysg gynradd i'r dyfodol i ddisgyblion ardal Llangefni os gwelwch yn dda.

The County Council is keen to hear your opinion. Please send us your comments on the options for the future primary education provision for pupils living in the Llangefni area.

1.Ydych chi'n cytuno gyda'r rhesymau dros newid? 1. Do you agree with the reasons for change?	<b>Ydw</b>  <b>Yes</b>	Nac ydw  No
Pam? Why?	The school needs to be developed as a Building that satisfies the requirements of pupils and education today. There is not enough room in the present buildings.	

2.Pa opsiwn ydych chi yn ei gefnogi? 2. Which option do you favour?	<b>A</b>	<b>B</b>
Pam? Why?	<p>Option A's concern is children's safety and education – Where would the learners be located whilst there was building work and adaptation of the present building? Relocating learners in temporary cabins is unsuitable, and it would not be possible to ensure a first class curriculum and education e.g. FP outside area?          The school has one access – staff and learners' traffic is heavy at present let alone building traffic.          There would be times when the Hall and the school kitchen would not be available – how will the children be fed? What about Physical Education lessons?</p> <p>Option B would ensure that pupils were able to continue to receive a good education in the current building until the new building is ready – work pressure that faces staff at present are incredibly heavy, and we can ensure that trying to reach challenging standards in a 'building' environment is impossible. Not mentioning having to store and keep resources over the adaptation period in option A.          In looking at Appendix 5, special places are needed for ALN. Option B would be that every pupil has what is needed, but with as little changes as possible for the pupils – some in school have medical conditions and conditions where 'routine' is key to ensure success – trying to attend a school that is having extensions / adaptations affect them greatly – sound / changing environment / dirt and dust etc.          Option B would also allow development for the future – ensure that there is a possibility of extending if numbers in the village arose with the coming of developments in the area.</p>	



3. Aoes gennyh gynigion eraill? 3. <i>Do you have other proposals?</i>
DIM

4. A oes unrhyw faterion eraill yr hoffech dynnu ein sylw atynt? 4. <i>Are there any other matters to which you wish to draw our attention?</i>

5. Mae'n ddewisiol os ydych chi eisiau rhoi eich manylion yn y blwch isod 5. <i>It is optional if you want to enter your details in the box below</i>	
Llofnod / <i>Signature</i>	Printiwch eich enw / <i>Print your name</i>
Cyfeiriad / <i>Address</i>  Ysgol Esceifiog Gaerwen Ynys Môn LL6o 6DD	Swydd / Categori'r Ymatebydd (e.e. staff ysgol, rhiant, llywodraethwr, arall)  <i>Post / Respondent's category (e.g. staff member, parent, governor, other)</i>  Staff
Dyddiad / <i>Date</i> 27.02.17	

Oni bai eich bod yn nodi'n wahanol, bydd eich sylwadau yn agored i'r cyhoedd fel rhan o gofnodion ffurfiol yr ymgynghoriad. Unless otherwise noted, your comments will be open to the public as part of the official records of this consultation. Dychwelwch unrhyw sylwadau at / Return any comments to:

Rheolwr Rhaglen, Y Gyfarwyddiaeth Dysgu Gydol Oes, Cyngor Môn, Swyddfeydd y Cyngor, Llangefni, Ynys Môn LL77 7TW. Neu anfonwch drwy e-bost at <a href="mailto:ysgolionmon@ynysmon.gov.uk">ysgolionmon@ynysmon.gov.uk</a>	<i>Programme Manager, The Lifelong Learning Directorate, Anglesey Council, Council Offices, Llangefni, Anglesey LL77 7TW. Or send them by e-mail to <a href="mailto:angleseyschools@anglesey.gov.uk">angleseyschools@anglesey.gov.uk</a></i>
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Mae croeso i chi ddanfon unrhyw sylwadau neu gwestiynau at y Rheolwr Rhaglen tan 13 Mawrth 2017.

*You are welcome to send any comments or questions to the Programme Manager by 13 March 2017*

**Response from Ysgol Henblas' Chair of the Governors**

Thank you for the opportunity to make comments on the statutory consultation documents on primary provision in the Llangefni area.

Ysgol Henblas' governors are pleased that education in the school will continue under the two options offered (option A and option B), and are pleased also that the option of adapting the school is being considered.

We are open to further discussion regarding the possibility of including the school in a federation with another school, but before giving a specific opinion on the matter, we would need to understand the exact obligations for Ysgol Henblas, and also the details of any federization that is suggested.

Yours faithfully,

Chair of Ysgol Henblas  
13/03/17

Dear Programme Manager,

I am very disappointed after a long period of consultation, that the only option that the County Council offers to Talwrn, is to close the school entirely. I had hoped very much that you would at least tried to fereralize with some other schools of similar size in the area.

It appears that the Assembly, Estyn and the County Council consider a school of 150 pupils to be a small school by now. Perhaps this is true in Cardiff but not in Anglesey. I think that 50 pupils is nearer to the mark and that there is a need to keep some of these schools open to enable parents to have a wide choice of schools ffor their child. There is no problem filling the schools in the catchment that are under threat and the parents are unanimously going to keep the school open. I am asking the question, is their voice being ignored?

Extending Ysgol Y Graig would mean room for around 390 pupils. At present there are 335 pupils in the school. After including 48 Y Talwrn pupils, there would be a total of 383, leaving empty room for 7 pupils. What about the pupils who will be living in the houses that they intend to build over the road to the school as well as the 150 houses that are possible and are going to be built on Coleg Pencraig land? If Ysgol y Graig is going to expand, as the town of Llangefni expands the site will very soon be too small once again, as has happened in Ysgol Corn Hir and which is already taking place after 8 years at Ysgol y Graig.

Ysgol Esceifiog is 36 years old and ysgol Henblas is 28 years old and again there is an option to remodel Ysgol Henblas and to remodel or build a new school in Gaerwen. We ask the question why this is an option? The two curent schools are young enough and less than full. Would it not be better to use money for remodelling Ysgol Y Talwrn or to ensure an option such as federization.

Every parent here in Ysgol Y Talwrn has chosen to send their children to the school because it is a small gifted school where the pupils have personal attention, and have every fair play. It would be an awful pity to deprive them of their choice.

To summarise, the options that have been offered are disappointing and I hope that by looking at all the responses that you will consider recreating the options that give us the opportunity to keep our school open.

Yours faithfully



Chair of the Governors



## Appendix 9



### Ysgol Gynradd Y Talwrn

Y Talwrn

Llangefni

Anglesey

LL77 7TG

Phone number: 01248 723363

Email: [pennaeth.talwrn@ynysmon.gov.uk](mailto:pennaeth.talwrn@ynysmon.gov.uk)

Dear Programme Manager,

We would like as Ysgol Y Talwrn's Governing Body, to object to any recommendation to close the School in the context of the Llangefni Catchment consultation. We are very disappointed that there is no option at all to keep the School open even under a system such as federization. As a result the only response that we have is that you should have offered an option that enabled us to keep our school open. The School has been serving Y Talwrn village for 137 years and we would like to think that you would like to consider changes the options to give the school an opportunity to continue to serve the village for a long time again.

It is a great disappointment to us that the threat has returned just four years after a very detailed consultation in 2012. In 2012 the school was under threat as not enough pupils were attending. By now it appears that too many pupils were attending catchment schools this being only 30 years after building the new Corn Hir school and 8 years after building Ysgol Y Graig. These two schools are already full and need to expand. The Llangefni area continues to grow and the danger is that the school, after expansion, would be full once more in a short time. This is seen in the only option available here for us in Talwrn, namely close and join Ysgol Y Graig. Within this option you will give an extension that will enable the School's capacity to grow to 390. With our pupils this leaves 7 additional empty places that will certainly not be enough in considering all the housing developments that are in progress in the area. We here in Talwrn have 48 out of 49 places filled up and no sign that the numbers are going to reduce. We believe that you should reconsider your options to take this into consideration.

The School is the heart of our community here in Talwrn, and being without it would endanger the future of the local Eisteddfod, Sunday School and Village Hall that at present strengthen our community. We are as a Body aware of the opposition that exists in the Community with over 150 names already on the petition without including the letter and responses that have come to the hand of the School friends. We believe that this shows the School's effect as an essential part of the village's life. Additionally, Llanddyfnan Community Council voted, in a meeting on October 25 to unanimously oppose any intention to close Ysgol Y Talwrn. The three County councillors for the central Môn ward were present to listen to the discussion.

We trust that you will respect the strong unity that exists here in Talwrn between the pupils, staff, parents and the community and you will decide at least to reconsider and offer new options where we can keep this happy school open to serve the Village and the nearby areas. Whether this may be in its present situation or under a system such as Federization.



Yours faithfully



[REDACTED]  
Chair of Ysgol Y Talwrn's Governing Body

## Appendix 10

### Ysgol Gynradd Y Talwrn

Y Talwrn  
Llangefni  
Anglesey  
LL77 7TG

Phone number: 01248 723363

Email: [pennaeth.talwrn@ynysmon.gov.uk](mailto:pennaeth.talwrn@ynysmon.gov.uk)

Dear Programme Manager,

As members of staff here in Ysgol Y Talwrn, we would like to express our concern that the two options in the consultation mean that Ysgol Y Talwrn will close under your school modernization system. Although we understand the need to look carefully at the situation of Anglesey schools, we believe that the following points reinforce our opinion that Ysgol Y Talwrn should have the right to continue to thrive either in its current situation or under a federalization system.

Ysgol y Talwrn is a small family school and the feeling of closeness would disappear in a more impersonal situation, connected with a living school. The school acts effectively in order to draw the community together in a scattered area and this is used to reinforce rich learning experiences that we provide for Y Talwrn's pupils.

The school is also aware of the heritage and promotion of the Welsh language and teach that to the pupils yn effectively. As a result, it raises awareness regarding history and culture, together with safeguarding traditions for the future. The school is the most effective medium in order to safeguard the feeling of community that exists here in Y Talwrn. The school also continues to promote and support eisteddfodic culture. Closing the school would lead to the death of the eisteddfod, that is by now a rare example of a local eisteddfod on the island.

As we are sure that you will be informed in several other statements regarding modernising Llangefni catchment schools, our community is fully supportive of the continuation of Ysgol Y Talwrn and we hope that you will listen to them and choose to reconsider what you are offering as part of the options in the formal document for ensuring the school's future either in its present form or using federalization.

Yours faithfully,

Ysgol Y Talwrn's Staff

**Response to the Statutory Consultation Document – Llangefni Area**

I would like to offer the few observations that follow in response to the recommendation – *“extend Ysgol y Graig to take Ysgol Talwrn’s pupils and close Ysgol Talwrn.”*

When Ysgol y Graig opened in 2008 it satisfied the criteria for Twenty-First Century Primary Schools. However the school is by now over its capacity and not very many of the facilities exist by now

In extending this school it should be ensured:

**Teaching and Learning Facilities**

1. That EVERY classroom is *“of a suitable size with a feeling of space and light (in accordance with current guidance from the Welsh Government).”* This does not exist in every class at present as pupils in year 2 are taught in a room that had originally been earmarked for keeping resources. This causes considerable challenge in trying to prevent activities that satisfy the Foundation Period’s curricular requirements. The extension would therefore need to allow a purposeful classroom for these pupils as well as additional classes existing to receive Ysgol Talwrn’s pupils. We as a school also need the resources room as there is no room by now to keep resources, and as a result a recent Health and Safety report has identified that the places used are dangerous e.g. things being stored on the top of cupboards, in the corridors etc. The lack of these adequate resource facilities again contravene Welsh Government and Building Bulletin guidance.

2. *“Suitable facilities for the Foundation Period including outside areas (in accordance with current guidance from the Welsh Government).”* Reception to year 2 pupils do not have access a specific outside enclosed area, and therefore it is difficult to plan tasks where the outside area could be used as an extension to the classroom. In remodelling Ysgol y Graig it is essential that this receives total consideration so that we can totally realize the principles of the Foundation Period.

3. *“Specialized Practical Places”*. Year 3 pupils are taught in a room that had been planned for use as a music room. This means that the instrumental lessons take place in the foyer, outside the classes. Instrumental lessons take place daily here in Y Graig. These include brass, harp, piano, orchestra, string lessons. These lessons impair other class lessons and cause difficulty for children who have difficulty in concentrating. The music room (which is used as a classroom by now) has been soundproofed. This is a complete waste of money. Adding another room for year 3 pupils should therefore be considered so that the music room is used once again for the original purpose.

4. *“Smaller rooms for smaller groups e.g. targeting and SEN”*. No place exists for working with groups of ALN pupils / target groups. At present some groups are targeted in corridors. This is not ideal and there is room to question the effectiveness of this as so much bubble draw the pupils’ attention. Ysgol y Graig does not at present satisfy this requirement. That should be taken into consideration in remodelling the school particularly as there are around 31.8% of the school’s pupils on the ALN register.

5. *“School hall and dining facilities and of an appropriate size (in accordance with Welsh Government and Building Bulletin current guidance).”* Since Ysgol y Graig grew 3 sittings are now needed for lunchtime. It is not possible to arrange that everyone has lunch together. This causes staffing difficulties as adequate supervisors are needed on the yard as well as in the dining Hall. It will be necessary to have an additional sitting if the school’s capacity increases. This can mean that some children eat at 11.30am and some eat at 1.00pm. This would also mean that the Hall is available for less time every day for Physical Education lessons.

In addition to this it must be taken into consideration that only one Religious Education lesson a week is possible for every class to have in the Hall at present. If the school’s capacity increased every class cannot have a Physical Education lesson in the Hall.

During Christmas 12 Christmas shows are held for each department to perform twice for the public and another performance for the remainder of the school. This year it became obvious that more shows will have to be held next year, as the Hall is not big enough to ensure room for all parents. In increasing the School’s capacity the problem will become worse.

In remodelling Ysgol y Graig it must be ensured that an extension is placed on the Hall or that a second Hall is put up. Members of the Council are welcome to come to school to see lunchtime arrangements in order to see the challenge that faces us every day.

## **Play Facilities**

1. *“Hard playing area (school yard) of adequate size for the school’s capacity (in accordance with current guidance by the Welsh Government and the Building Bulletin).”* The school yard is too small for the number of pupils in school, particularly in remembering that the school is by now over its capacity. Part of the yard also has been earmarked specifically for being used as an outside area for the Nursery pupils. There is a fence around it and therefore the remainder of the pupils cannot use this part of the yard. There are many accidents daily, particularly between 12.50 and 1.00pm, as the majority of pupils are out on the yard at the same time and the space is limited. In remodelling the school the nursery pupils’ external area should not be included in the surface that is available for the reception pupils – Year 6 school yard. There is a need to extend the outside area in order to ensure the pupils’ safety. As there are 3 different playtimes in the morning and afternoon the yard cannot be used either for Physical Education lessons which makes it impossible to ensure that pupils have more than one Physical Education lesson a week. This contravenes the Welsh Government’s principles in trying to ensure that primary school pupils have enough physical exercise.

## **Staff and Administration Areas**

Ysgol y Graig administers the Communities First area. Around a quarter of our pupils are on the welfare register. Frequent multi-agency Welfare meetings are held in the School. Social Workers come to school to speak with the children. A whole day has to be set aside for ALN pupils’ reviews. This means that the Headteacher’s Room has to be used for the reviews and these meetings as there is no other room available.

This means that the Headteacher often has to use the Staffroom for doing her work. There were many occasions during the year when there was no room available e.g. the school nurse wanting to test pupils' hearing and therefore having to use a corridor, a social worker having to speak to a child in their care in the corridor. In remodelling the school it is necessary to ensure one additional meeting room in order to ensure that sensitive matters are dealt with confidentially.

## General

1. *"With a fenced/enclosed area for Foundation Period activities"*. The nursery class is the only class in the Foundation Period that has a fenced area. No other class in the FP has Access to any other enclosed area. There is a need to take this into consideration in remodelling Ysgol y Graig.

2. *"Safe parking places"*. Ysgol y Graig's parking situation causes enormous concern to us as a school. 34 places have been earmarked for the school's staff although 47 members work at the school at present. It is likely that this would increase if the School's capacity increased. Parking spaces are very scarce here as this is an Eco Ysgol and the hope was that this would attract families to walk to the school. Unfortunately as the school is not very near to the majority of our families' houses very many parents send their children to school in a car. We have had 2 cases of 'near miss' since the beginning of the Spring Term. We have corresponded with parents, have provided Road Safety lessons for pupils, have shared messages on Facebook and worked together with Health and Safety. The situation will deteriorate during the coming months as the new road past Coleg Menai opens. Increasing the school's capacity will add to this enormous problem. Around 200 visitors come to the school every month including weekly visits from 6 peripatetic teachers and the Education Welfare Officer, 2 sixth form pupils from Ysgol Gyfun Llangefni and there are visits also from social workers, school nurse, Cynnal's officers, workers from the refuge, students from Coleg Menai on work experience etc. This is in addition to the number of parents who wish to park here. We are really concerned that a child is going to be hit by a car on the school premises. It is necessary therefore to ensure that a safe parking area will be planned in remodelling the School.

3. *"Renewable technology should be included e.g. wind turbines.."* The school has a wind turbine but unfortunately it does not work. The school cannot undertake the cost of repairing it. Whilst remodelling Ysgol y Graig a way of solving this problem can be considered.

I trust that you will consider these points as you discuss the future of Ysgol y Graig.

Yours faithfully,



Headteacher



## Appendix 12

### Llanddyfnan Community Council's Observations :

The Community Council is for keeping Ysgol Gynradd Talwrn (Primary) open and supports the Welsh Assembly Minister's latest announcement on keeping small schools open. As the school is 98% full, and primary schools in Llangefni full, we see no reason to close the school.

We also feel that the costs are dubious. For example, a cost of £ 250,000 has been given for a mobile classroom. In some schools the cost could be less and in others more. If this data is incorrect, how much other data is incorrect?

**Supplementary to Atodiadau 5-12 SAESNEG 1**

**Cylch Meithrin Corn Hir**

1. **The Setting is too small to take all the pupils in it and the size of the building is not suitable for the number of children – particularly with the forecasts of more demand in future.**

Llangefni is growing and the population in the schools is increasing which means that there is a need for more space, and there will be more demand for nursery Setting provision.

2. **There is no opinion here as the two options for Ysgol Corn Hir are the same in option A and option B. There is no effect on the setting.**
3. **No additional observations to what was noted in the first informal consultation.**
4. **With increasing demand for nursery provision, the Council can ensure that there is scope to increase the new school's admission number from 47 as need be in future.**

The demand locally for affordable childcare is high as there are not many providers. There is a need to ensure that the new school is able to offer this provision (wrap around) for the nursery pupils who will come to school and that there is enough room in the new building to allow this easily.

There is a need to consider the provision for 2 ½ year old - 3 year old children in any new school. These pupils, at present, have access to the Setting (Cylch).

Any school will have to be planned with the scope of further expansion and with extensive lands.

There would be a need to look to ensure a building plan that would allow full use by the community for all kinds of events.

Assurance is needed that the location of the Nursery Setting (Cylch Meithrin) is considered in the planning/building process.

The site of the new school – a need to consider how this will affect the Nursery Setting's admission catchment.

What considerations /plans will exist to join the two Settings (Cylch) of Bodffordd and Corn Hir, on one new site- a need to ensure that there is representation on any stakeholder group.

c/o Cylch Meithrin Corn Hir  
10/3/17



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<b>ISLE OF ANGLESEY COUNTY COUNCIL</b>	
<b>REPORT TO :</b>	<b>Corporate Scrutiny Committee</b>
<b>DATE:</b>	<b>11 July 2017</b>
<b>SUBJECT :</b>	<b>Modernising Schools on Anglesey –Strategic Outline Programme. Update on Band B</b>
<b>PORTFOLIO HOLDER(S):</b>	<b>Councillor R. Meirion Jones</b>
<b>REPORT AUTHOR:</b> <b>Tel:</b> <b>E-mail:</b>	<b>Delyth Molyneux</b>

## **1.0 RECOMMENDATIONS**

The Authority’s Strategic Outline Programme (SOP) was presented to the Welsh Government in December 2013. The strategic paper was divided into 4 Bands namely Band A (2013-2019), Band B (2019-2022), Band C (2022-2025) and Band D (2025-2028).

The Welsh Government recently requested that all Welsh Local Authorities update their Band B proposals and aim to submit their revised SOP to Welsh Government by 31 July 2017. Since the original SOP (2013) factors such as demographic changes and leadership capacity have changed significantly. Additionally, the Welsh Government has said that Band B will be a 5 year period and will run from 2019-2024.

The school modernisation programme remains a corporate priority and has made significant progress since the previous SOP

Other factors drive the need to review the programme:

1. Although the Council has made considerable savings over recent years, the Council needs to save around £3.5 million a year from 2017/18 for three years. This means that there is a need for the Lifelong Learning Directorate to make savings that would contribute to corporate savings.
2. Owing to the above requirement, the school modernisation process will need to accelerate

This report attempts to convey facts that show the need to review the primary and secondary education provision in Anglesey in a time order that is different from what has

been outlined in the previous Strategic Outline Programme document presented by the Authority to the Welsh Government in December 2013.

### **Recommendation**

The Corporate Scrutiny Committee is asked to make the following recommendations to the Executive Committee:

1. To consider the modernisation of primary and secondary schools, and also primary and secondary schools sharing the same campus or 3-16/3-18 through schools .
2. To consider a Local Authority contribution of approximately **£18million** towards the Band B programme
3. To consider the options outlined in the Economic Case of the SOP, and to expect further detailed analysis in the subsequent, detailed business cases.
4. Continue to support the school modernisation programme's case for change and the drivers for change

## **2.0 REASONS**

2.1 To make recommendations to the Executive Committee to move forward with the school modernisation programme. This will allow the Authority to change the direction of the programme so as to meet the need for school places where the need is greatest.

## **3.0 COMMENTS**

None as yet.

Author: Delyth Molyneux  
Job Title: Head of Learning  
Date: 05 July 2017



## **Strategic Outline Programme (SOP) - Band B Update**

## Guidance

This form aims to capture the proposed changes to your Band B Programme since the most recent version of your Strategic Outline Programme/ Estate Strategy was agreed.

Please complete all relevant sections of this form including the statement of approval of this information in **Section 12**.

Please note that the budget for Band B of the Programme is fixed and prioritisation of projects will take place should applications for funding exceed the resources available. In the first instance projects will be prioritised based on building condition and sufficiency, but the exercise may take into account other factors such as flexibility of assets, efficiency of the education estate and deprivation.

**Please return a signed, electronic copy of the form, to Jo Larner, Programme Director of 21st Century Schools and Education Programme by Monday 31 July via:**

**[21stcenturyschools@wales.gsi.gov.uk](mailto:21stcenturyschools@wales.gsi.gov.uk)**

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## 1. Requested Band B Programme Envelope

<b>Requested total of Band B envelope</b> <i>e.g. £15,000,000</i>	<b>£36,136,501</b>
<b>Requested Welsh Government contribution</b> <i>e.g. £7,500,000</i>	<b>£18,068,250</b>
<b>LA/ FEI contribution</b> <i>e.g. £7,500,000</i>	<b>£18,068,250</b>

## 2. Summary of changes

**What has changed since the latest version of your SOP/ Estates Strategy?**  
*1000 words maximum*

- The School modernisation programme remains a corporate priority and has made significant progress since the previous SOP.
- The corporate programme Boards have been revised
- Two new area schools have been built and will open in 2017. Full business case approved for a new school in Bro Rhosyr and Aberffraw as well as adapting two other schools.
- The order and prioritisation of the projects has changed, as outlined in the Economic Case and the Request for Change document (January 2017)
- North Wales Major Works Contractors Framework 2 will be used to procure the Band B projects
- The Welsh Government's Gateway Review Team notes that Anglesey is an exemplar of good practice in the 21CS Programme
- Lessons have been learned – the key to successful projects is to learn from past project challenges and successes.

### 3. Strategic Case

**How does your Programme link to local and national strategies e.g. the Wellbeing of Future Generations (Wales) Act 2015, Welsh medium and childcare strategies?**

*1000 words maximum*

To date the school modernisation and the associated projects have aligned with corporate, local and national strategies. The programme has worked closely with Welsh Government, stakeholders and all relevant partners to ensure that the projects are supported and that the strategic direction is understood.

**Well-being of Future Generations Act (2015)**

Anglesey County Council is working towards achieving the objectives of The Future Generations Act (2015). The School Modernisation Programme aims to contribute towards the 7 well-being goals, as demonstrated in the following table:

7 well-being goals	How will the schools modernisation Strategy contribute towards the 7 well-being goal
Prosperous	The Authority vision “wants every young person, irrespective of background and circumstance, to succeed”.
Equal	
Resilient	The Authority’ works in partnership with the Welsh Government on the development and delivery of school modernisation change projects. The projects are planned effectively and consulted upon, in order to reduce resistance and achieve project objectives.
Healthier	Anglesey’s 21st century schools will be ‘community schools’ and can be used to promote health, physical and community Services, as well as promoting healthy lifestyle choices amongst pupils, parents and childcare providers.
Cohesive communities	Stakeholders will contribute to project planning and direction through the consultation and engagement processes .  Anglesey’s Band B will continue to consult, engage and work with partners, particularly in relation to developing school places alongside the sufficiency of childcare provision through the medium of Welsh with Mudiad Meithrin, WPPA and partners in the private 0-3 years old childcare sector. Childcare and wrap around facilities, along with community use of the buildings beyond the school year (and as contact points for corporate Services such as library pick up points) will increase community cohesion during Band B. Developing options for ensuring quality and efficiency in post-16 provision will also be considered in consultation with the FE sector and neighbouring county council.

<p>Vibrant culture and thriving Welsh Language</p>	<p>The school modernisation programme is a key aspect of the corporate Welsh Language Strategy and the statutory Welsh in Education Language Strategy. Plans for Band B to consider incorporating 0-3 pre-school and wrap around childcare facilities through the medium of Welsh and bilingually will increase the provision of Welsh Speaking providers on the Island, and will be a solid linguistic foundation on which to increase the numbers of Welsh Language speakers in line with IOACC and WG targets to increase the number of Welsh speakers to 1 million by 2050.</p>
<p>A globally responsible Wales</p>	<p>The current school modernisation programme contributes towards improving the social, economic, and cultural environment of the island, and Band B will be a continuation of this programme.</p>

The Gwynedd and Anglesey Public Service Board recently undertook a well-being assessment and confirmed that lack of attainment is correlated to the lack of the well-being of individuals throughout their lives, and therefore there is a need to ensure that every pupil's potential and capacity to succeed is fulfilled. Moreover, recent evidence points to ACEs (adverse childhood experiences) having a long-term negative effect on young children. There is a need to ensure that all children have positive experiences during childhood to enable them to thrive and grow to become active and participative members of their communities. The schools modernisation programme ensures that our school buildings are fit for purpose to promote physical well-being and provide physical environments and equipment, as well as support staff that cannot be provided in 19<sup>th</sup> century schools.

**Recruitment and retention of staff**

As the recruitment of suitably qualified leaders and middle managers continues to be a problem, the schools modernisation programme also reduces the risks associated with small schools where staffing and recruitment problems lead to challenges in the delivery of excellent quality and consistently good teaching and learning experiences for our pupils. The 21<sup>st</sup> century programme contributes to increasing the quality of teaching and learning, reducing the variability in performance and opportunities between schools, and contributes to ensuring learning opportunities that are responsive to the needs of the learners and indeed the wider community.

**Child Care and Community facilities for parents and older residents**

Anglesey's Family Support Unit is responsible for ensuring sufficient childcare places in Anglesey, and is participating in the national pilot of offering 30 hours of free childcare. The Unit works closely with the school modernisation programme and contributes to the development of the associated business cases, particularly in determining pupil projections for the future. The authority recognises that there is an opportunity to further the vision of developing a one- site wrap-around care provision for all pupils under 11, including infant siblings on some sites . It is envisaged that ensuring nursery provision for children 0-3 years on the site of new schools or those which are modified, (to be managed with a partner in the local childcare sector) in order to provide care at 8.00am -6.00 pm for families, along with nursery education, ' wrap around ' and after school/holiday care clubs, will be a key aspect of the Band B schools programme. In addition, other community benefits such as rooms for

community use, static or mobile library drop off/pick up points, self help automated services for council business, will be advantageous and will enhance community cohesion. Work to further appraise and develop these models will be addressed in the business cases for specific projects.

### **The Welsh Language**

The Isle of Anglesey County Council has adopted the principle that the Welsh language should not be treated less favourably than the English language and that the residents of the island should be able to live their lives through the medium of Welsh if they wish to do so. The same is the expectation in relation to the Welsh language for each school, which provides opportunities for all pupils in the County to be equipped with the right skills to be confidently bilingual. In light of this, any new schemes submitted – such as projects deriving from the 21st century schools programme, are subject to the requirements of the language policy.

In order to increase the proportion of foundation phase pupils achieving Welsh Language targets as outlined in strategic documents by the Welsh Government and local plans, it is also intended to use the aforementioned child-care models to increase Welsh childcare capacity on Ynys Môn. The child-care partnership model has the potential to be a key contributor towards the Welsh Government's ambitions to have a million Welsh speakers by 2050.

The modernisation programme will comply with the following language policies and strategies:

- Isle of Anglesey County Council's Language Strategy 2016 – 2021
- The Isle of Anglesey County Council department of lifelong learning Language Policy
- WG draft strategy of one million Welsh speakers by 2050 '

### **Strategic Outline Programme (SOP) 2013**

The SOP for the school modernisation programme was introduced in 2013. The document outlines the Council's vision for the modernisation of the school system, to ensure the suitability of facilities for current and future needs. Demographic changes and increased recruitment problems due to the age-profile of current head teachers (presently 50% over the age of 50 years old) and other factors have led to the need to review the prioritisation order of the projects presented in the SOP. A request for change document was submitted to the Welsh Government and the Executive Committee of the Council, and was approved in August 2016. The Band B SOP reflects those changes.

### **Anglesey County Council's Corporate Plan**

The Corporate Plan Council outlines the Authority's strategic priorities. The previous corporate plan (2013-2017) included the following priority ' education, skills Improvement and modernisation of our schools '. The corporate plan for the period 2017-2022 has been drafted and the outputs associated with the modernisation of schools are as follows:

- continue to improve educational standards and attainment our children
- further develop the school modernisation programme by completing a new school in Bro Aberffraw, implement the Llangefni project and confirm the Band B projects, to include the consideration of 3-16 schools and post-16 education.
- review the leadership arrangements for smaller schools including Federation, appointing multi-site strategic heads and sustainable and cost effective schools, in keeping with WG guidance and changes suggested to the School's Organisational Code, currently being consulted upon.

### **Corporate Asset Management Plan 2015-2020**

The purpose of the Plan is to provide a strategic framework for the management of the Council's assets.

The plan refers to the schools modernisation programme and the use of schools once they become vacant. Reference is also made to how the school modernisation programme contributes towards the corporate energy efficiency strategy. This remains a priority for the authority and reducing the energy consumption of the school estate in accordance with the Authority's energy efficiency strategy', and is one of the critical success factors (CSF) outlined in Band B SOP.

The Council's revised corporate plan also refers to the council's future assets and anticipate a key role for our communities to work together, in a coherent and purposeful way to protect our assets, and to ensure that they are fit for purpose for future generations.

### **Existing Circumstances**

- The current stock of schools have not been built to take account of 21<sup>st</sup> Learning, nor the enhanced community use of facilities such as 0-3 childcare, out of school clubs, community use of facilities outside school hours and during holidays, library and council service point facilities.
- Spare capacity of school places in the secondary sector is leading to unviable subject options and difficult staffing decisions in some schools. It has led to the reduction in curriculum choice for pupils at key stages 4 and post-16, despite efficient Consortium arrangements between schools and vocational training providers, and the use of spare capacity rooms by other council and education services. Some schools face significant deficits and this will increase if alternative models of delivery are not adopted in the secondary sector within Band B.
- The condition of our current school stock is below average, and the associated maintenance costs remain high as the backlog catalogue of maintenance and adaptations needed to comply with DDA and Foundation Stage demands are too dear to contemplate within the limited and reducing R&M budgets, both devolved and centrally held.
- The Authority finds it increasingly difficult to recruit suitably and well-qualified Welsh speaking senior leaders, in the primary and secondary school sector. The proposed modernisation programme is one strategic factor contributing towards alleviating the issue regarding succession planning for school leadership and ensuring distributed leadership models that are sustainable and promote consistently high standards and outstanding leadership.
- Demographic movements over recent years have led to changes to where parents wish to send their children to school, and a marked decrease in young families in some areas.
- Some primary schools are oversubscribed whilst a few still have excessive surplus places.
- Currently there are 19 small primary schools that have less than 75 pupils, leading to an unacceptable disparity in the amount of funding allocated per child across the county, and difficulties in ensuring a broad and balanced curriculum, taught by suitably qualified staff who have an appropriate grasp and specialisation across a range of subjects, and are led by a qualified and experienced head teacher.

### **Business Need**

The Authority needs to continue to modernise its schools. Its core vision remains unchanged from the previous SOP and is driven by the following key principles:

## Strategic Outline Programme – Band B Update - July 2017

- Ensure that all children are given the opportunity to attend their nearest appropriate school where they can access the full range of facilities;
- Ensure that all children have access to suitable facilities that allow the delivery of a full range of educational experiences.
- Reduction in the number of unfilled places in our schools in accord with WG guidelines.
- Support the development of leadership skills within and across schools in order to develop a self-improving system where there is a shared commitment to excellence.
- The possibility of co-locating primary and secondary schools on the same campus.
- Aligning Anglesey's School Modernisation Programme to other key strategies: Corporate Plan, Welsh Language, Asset Management, 30 hours child care.

Band B could result in new or refurbished schools. However, for some local communities it will mean the closure or amalgamation of their schools. This is not something new for Anglesey– since the inception of the 21<sup>st</sup> Schools Programme, the Authority has been carrying out school modernisation work to upgrade the estate and this has involved a mixture of closures, amalgamations, refurbishments and new builds. This has resulted in the closure/ amalgamation of some 5 schools outside the current 21<sup>st</sup> Century Schools Programme.

As Ynys Môn is an island made up of rural and town communities we foresee that the authority's revised Schools Strategy and Band B SOP will continue with a 'mixed economy' approach, tailored to local needs based on the following:

1. 0-11 schools with childcare and community use facilities on/near site;
2. 0-11 schools with childcare and community use facilities on/near site, federated with other school(s).
3. 3-11 schools with /without childcare and community use facilities on/near site, within/not within a federation arrangement;
4. 3-16 or 3-18 schools OR primary and secondary schools located on one site and sharing specialist staff and facilities;
5. 11-16 or 11-18 secondary schools, sharing specialist staff with another school(s).

**Highlight any differences to your strategic case since the latest version of your SOP/ Estates strategy was produced.**

**Please provide details of benefits and risks of your Programme.**

*1000 words maximum*

The school modernisation’s strategic context was introduced in the previous SOP. The programme has since been delivering in line with its strategic objectives.

The modernisation of schools has been a corporate priority since the previous SOP and the programme has delivered against the priorities of the corporate plan through building 2 new schools due to open in 2017, and the approval of Full business case for Bro Rhosyr and Bro Aberffraw. The most recent Gateway Review reported that the programme is an exemplar of good practice in many aspects. The Anglesey Corporate Plan is currently being drafted for the period 2017-2020 and the Schools Modernisation programme remains a strategic priority for the Council.

The drivers for change remain unchanged since the previous SOP

1. to reduce surplus places

The figures below demonstrate that the numbers of surplus places in the primary sector of Anglesey have been reduced. A number of factors contributed towards this change such as the closure of small schools (the modernisation process prior to the establishment of 21st century schools programme), demographic changes and some growth in the population

SOP 2013	Capacity	Current numbers	Surplus places
Cynradd/Primary	6326	4819	23.9%
Uwchradd/Secondary	5462	4097	25%
Cyfanswm/Total	11788	8916	24.4%

SOP 2017	Capacity	Current numbers	Surplus places
Cynradd/Primary	5818	5188	13.0%
Uwchradd/Secondary	5171	3755	27.4%
Cyfanswm/Total	10989	8943	18.6%

2. drive up standards of teaching and attainment;
3. improve educational outcomes for children and break the link between deprivation and low educational attainment;
4. provide modern resources in relation to schools and classroom resources
5. leadership and Management Capacity
6. promote equal opportunities

### The Risks

The School Modernisation risks are managed in the following manner:

The programme team develop the risk register, identify the risks, score and propose mitigation measures. The Education Transformation Board challenge and approve the risk register. The process of risk management has matured since the previous



## Strategic Outline Programme – Band B Update - July 2017

SOP. The risk register is now a living document and is updated on a regular basis, there is a better understanding among the members of the Board of their role in relation to the management of risks and a robust process to manage the risks has been established.

A summary of the main risks is presented below:

Risk	Mitigation measures
Lack of public support	Hold non-statutory and statutory consultation events, in accordance with the School Organisation Code. Establish Stakeholder Engagement Groups. Communicate effectively and show willingness to listen, and use alternative communication methods,
WG does not approve the business cases/ revised SOP	The Authority to continue to work closely with Welsh Government. All relevant documentation to be challenged / scrutinised internally prior to formal approval.
Capital receipts less than projected or delayed.	The Corporate Land and Assets Group to oversee the implementation of the Asset Management Plan and report back to the Education Transformation accordingly. A baseline assessment has been undertaken in Holyhead on the future alternative usage of the available sites, with the other sites being examined at this time, prior to closure in August 2017.
Isle of Anglesey County Council's match funding fails to materialise	The programme team ensures that schools modernisation projects are included in the medium-term funding scheme. Work with the section 151 Officer and the Finance Department on the strategic planning on Band B and QA against targets, including regular discussions on affordability.
Underestimated project costs	Refer to lessons learned on other projects, which has led to higher costs, e.g. issues of archaeology, costs associated with staff release, pupil activities and curriculum planning. Update costs in detail during the development of business cases.

	Ensure corporate challenge to all anticipated costs throughout all business case development stages.
Risks associated with the appointment of head teachers, and succession planning.	The Education Transformation Board to challenge the Education Department and the project team on increasing leadership capacity across the primary and secondary sector. Leadership and Succession Planning Strategy approved by council Executive in June 2017, implementation from September 2017.
<p><b>The Benefits of the School Modernisation Programme</b></p> <p>The project team has developed a Benefits Realisation Plan for the programme. The Plan was introduced to the Education Transformation Board in 2014 for approval. The plan includes a description of the benefits, anticipated outputs, and methods to measure the benefits (to start at the end- project closure stage). A detailed assessment was undertaken to ascertain the dependencies, the identification of baseline data, and the methods for collating the relevant data. The authority will work closely with the Welsh Government to measure and track the anticipated benefits.</p>	

#### 4. Economic Case

**Highlight any differences to the Economic Case since the latest version of your SOP/ Estates strategy was produced.**  
*1000 words maximum*

**Main Options**

The initial options considered were as outlined in the 2013 SOP, with consideration given to ‘Do Nothing’, ‘Do Minimum’, ‘Small Schools Rationalisation Programme’ and ‘Full Development Programme’.

**Preferred Option**

The projects that will be addressed in band B include the following. It is not possible to present final information about any final options because this decision to be determined by the Executive. In light of this, the costs presented are estimates and options identified by officers as a definite possibility.

<b><u>Llangefni</u></b>		
<b>Schools</b>	<b>Cost</b>	<b>Timescale</b>
<b><u>Y Graig, Talwrn, Gaerwen and Henblas</u></b>	<b><u>£7.7M</u></b>	

<b><u>Amlwch</u></b>		
<b>Schools</b>	<b>Cost</b>	<b>Timescale</b>
<b><u>Syr Thomas Jones and nearby schools, and including Llannerchymedd</u></b>	<b><u>£14.5M</u></b>	

<b><u>Lligwy</u></b>		
<b>Schools</b>	<b>Cost</b>	<b>Timescale</b>
<b><u>Goronwy Owen, Llanbedrgoch, Moelfre and Pentraeth</u></b>	<b><u>£6.8M</u></b>	

<b><u>Seiriol</u></b>		
<b>Schools</b>	<b>Cost</b>	<b>Timescale</b>
<b><u>Biwmares, Llandegfan and Llangoed</u></b>	<b><u>£7.1M</u></b>	

All of the above Capital Costs and Timescales have been adjusted for Optimism Bias\*.

\*There is a tendency for project appraisers to be overly optimistic. To take this into account, all Capital Costs and project timescales have been adjusted upwards. This adjustment is referred to as Optimism Bias. The Green Book recommends an upper limit of 24% for adjusting capital costs on standard buildings. The Green Book, recommends an upper limit of 4% for adjusting works duration on standard buildings. As these projects / ideas are at a very early stage, the risks associated with the projects have not yet been managed, therefore the upper limit has been applied when adjusting for optimism bias. The upper limits are based on the average historic bias found at outline business cases.

## 5. Commercial Case

**Highlight any differences to the Commercial Case since the latest version of your SOP/ Estates strategy was produced.**

**Please include details of what delivery models you are considering e.g. batching or single delivery.**

*1000 words maximum*

The Authority is reviewing what offer it will make to the private sector for Band B. The choices it is considering are:

Option 1 - The Authority has good experience through its in-house design team on designing new schools. All Architectural Design will be carried out by the experienced in-house team. The Design Team will be complemented by appointing external consultants from the NPS Consultants' Framework. Anglesey Council would be looking to outsource Structural Design, Building Services Design, Health and Safety Advisors, Quantity Surveying Services, BREEAM Assessors and Landscape Architects. Other specialist Consultants would be appointed on specific projects as and when required. Or

Option 2 - The in-house Architectural Design Team will carry out the conceptual design for a project. Anglesey CC will then take the role of Project Manager and appoint an all-in Design Team through the NPS Consultants' Framework to take the conceptual design through to detailed design and tender invitation. Or

Option 3 – The in-house Architectural Design Team will carry out the conceptual design for a project. Anglesey CC will then take the role of Project Manager and appoint a main contractor through the North Wales Major Works Contractors Framework 2 to carry out the detailed design and construction of the scheme. Or

Option 4 – The Authority will write an output specification for the design and construction of its new schools and the requirements for its refurbished schools and let this through the NWCF2 framework. The in house team will act as “employer’s agents” to ensure that the successful contract is delivering but the design and construction risks will be passed to the successful contractor.

The Option selection will be decided for each individual scheme and will be based on Design Team capacity, current workload and project size.

### **Procurement Strategy**

We will use the North Wales Major Works Contractors Framework 2 to appoint our private sector partners. Contractor appointment will be by mini-competition. The framework is a collaborative and integrated framework, building on the foundations of a successful NWCF 1 harvesting benefits and savings from use of technology, improved processes, collaborative working, supply savings and efficiencies through fairness, transparency and competitive collaboration on projects.

- Maximising local community impact through SME engagement and intelligent quality based selection and clearly defined targets and benchmarked performance.
- A strong commitment to supporting and developing the local supply chain through training and best practice sharing
- Finding market gaps and encouraging companies to backfill those gaps.
- Working alongside supporting agencies and education establishments providing avenues for training, development and directing them to funding available to upskill Local SMEs
- We will align our outputs to the Well Being of Future Generations Act measuring the Framework and project performance in line with the Act.
- Fair payment practices are and will continue to be built into the Framework as well as the commitment to train and develop future generations and promoting sustainable development.

The NWCF2 framework will consist of 5 tender value bands

£250k > £1m

£1m > £2.5m

£2.5m > £5.5m

£5.5m > £10m

Over £10m

We will also look at various options – including grouping some of our schemes and also consider joint procurement across the North Wales Authorities by collaboration. This will help to maximise the economic viability for Anglesey and across North Wales. Procurement of individual larger projects and grouping of smaller projects will be considered.

### **Innovative procurement**

On recent successful projects, early contractor involvement has been key to project delivery. The framework supports this approach and a number of Projects within Band B to follow this option. It will allow the team, including the contractor, to look in detail at the buildability and the programming of the project. We will look to achieve greater price certainty before appointing the preferred bidder and to work together to reduce and eliminate risks.

Two different timber frame construction system solutions have been used recently on schools on Anglesey where all wall and roof panels were manufactured off-site. These systems, along with other off-site constructed systems will be investigated the Band B projects - which can have a dramatic impact on the programme and on reducing site waste. The Authority and its officers are always looking to push the boundaries and to look at innovative design and modern construction techniques. Ysgol Rhyd y Llan is the first complete school construction in the UK to use straw bale panel construction.

### **Community Benefits**

Anglesey County Council will continue to use standard Community Benefit clauses within the procurement of all projects. Delivering Community Benefits is at the heart of the collaborative procurement approach of the North Wales Major Works Contractors Framework 2. It is a commitment to contributing to the social, economic and environmental well-being of the North Wales region. The aim of the Framework and approach is to deliver value for money both in the method of procurement and

the projects themselves. This can be achieved by maximising the benefits of the projects to the local community and sustain economic development across the region. This approach will help support the tackle poverty agenda for Welsh Government. The current economic climate and the economic priorities of the 6 North Wales authorities is a key driver for developing Community Benefits at the heart of the Framework and wider approach. The scope is to strategically manage and co-ordinate the huge investment in the region and economics of scale to deliver wider benefits and drive economic growth through creating more training and job opportunities, job retention, supply chain initiatives and community initiatives. This approach will deliver sustainable economic growth that allows for opportunities for everyone in Wales.

The current framework has proved to be a huge success with regard to Community Benefits on the two completed Anglesey Projects with 5 jobs created, 12 apprentices employed, 40 training opportunities and 793 pupil interactions taking place.

## 6. Financial case

**Highlight any differences to the Financial Case since the latest version of your SOP/ Estates strategy was produced.**

**Please give details of the match funding arrangements for your Programme and confirm whether or not it is affordable.**

*1000 words maximum*

Indicative capital costs, together with associated capital receipts and estimated revenue savings are shown below: **(Table below will need to be completed once a decision will be made on which of the options in part 4 will be pursued).**

Description	Estimated Capital Cost	Estimated Capital Receipts	Estimated (Revenue Saving) / Additional Cost – excluding borrowing costs
Y Graig and Talwrn	£3,870,660	£140,000	(£43,730)
Gaerwen	£3,251,739	£0	+£23,420
Henblas	£618,307	£0	+£9,690
Syr Thomas Jones and nearby primary schools, and to include Llannerchymedd	£14,559,703	£445,000	(£99,854)
Goronwy Owen, Llanbedrgoch, Moelfre and Phentraeth	£6,727,327	£1,830,000	(£146,700)
Biwmares, Llandegfan and Llangoed	£7,108,765	£1,416,000	(£14,486)
<b>TOTAL</b>	<b>£36,136,501</b>	<b>£3,831,000</b>	<b>(£271,660)</b>

Total Cost excluding interest from unsupported borrowing and revenue saving of the programme is estimated to be £36m .

A baseline funding profile has been prepared using the following assumptions:

- Government grant support will be provided, up to the lowest of '50% of Capital Cost' or '50% of the recommended cost guideline for BB98/99'
- All capital receipts generated from the sale of redundant facilities will be applied to the programme;
- The balance of the expenditure will be met through unsupported borrowing.

This produces the following figures:

FUNDING SOURCES	
WG Grant	£18,068,250
Capital Receipts	£3,831,000
Unsupported Borrowing	£14,237,251
<b>Total</b>	<b>£36,136,501</b>

Borrowing cost to repay the unsupported borrowing equates to approximately £673,422 per annum.

There would be some short-term transitional costs associated with the minimum, intermediate and maximum options. These costs include:

- Early appointment of a Headteacher before pupils are enrolled at the new school.
- Potential redundancy costs for Headteachers / Teachers.
- Pay protection for Headteachers or Teachers who will potentially receive a pay reduction.
- Premises costs for the closed schools, until the schools have been disposed of.

The scheme's affordability is dependent on generating sufficient savings from Delegated Schools Budgets through school rationalisation, or by identifying savings from other services, or by increasing council tax or identifying other sources of income.

## 7. Management Case

**Highlight any differences to the Management Case since the latest version of your SOP/ Estates strategy was produced.**

*1000 words maximum*



The schools modernisation programme and the associated projects continue to be monitored by the Education Transformed Board. The biggest change to the governance of the programme is the revision of the corporate programme boards. There were 3 programme Board originally, they now operate as two boards. The Transformation Education Board previously reported to the Service Excellence Board, and now reports to the Partnerships, Community and Service Improvement Programme Board. The role and responsibilities of the Board now includes overseeing and driving change programmes and projects, providing an overview, direction and offering recommendations to the Executive about funding programmes and change projects. The Board is also accountable for the risks of the programmes/projects, delivering at key milestones and approving timescales of large and complex programmes.

The Education Transformation Board has adopted programme and project management principles. The school modernisation projects and business cases require the approval of the Education Transformation Board.

Since the introduction of the previous SOP the SRO's role has continued to ensure the success of the programme and that the benefits of the programme will be delivered. There has however been a change in SRO - Delyth Molyneux the Head of Education is the current SRO. The previous SOP also noted that a Programme Manager should be appointed to manage the plethora of projects. The Programme Manager has been in post for three years .

The Welsh Government's Gateway Review Team notes that Anglesey is an exemplar of good practice in the 21CS Programme. The Gateway Reviews have confirmed that the programme is on the right track to meet its objectives. The Council has integrated the corporate performance and programme management teams in order to further address achievement and performance management.

The previous SOP highlighted the importance of setting up a project team. The team has now been established and is operating successfully, and consists of a range of skills and knowledge.

The communication plan has changed significantly and the project team has explored various communication methods in order to meet the needs of various stakeholders. A School Modernisation Facebook page has been produced and has over 300 followers. The project teams is eager to explore further methods to convey key messages such as videos and Local Radio station interviews.

Lesson logs are updated and discussed frequently as the key to successful projects is to learn from past project challenges and successes. Further lessons have been learned about the process of consultation and engagement and the documents and the process have been amended as a result, and will continue to evolve. Stakeholder Engagement groups encouraging open dialogue are established during the development stage of the projects, with the overall aim of ensuring transparency and ownership of the process and the project by all stakeholders .

**Please provide details of the structures in place to deliver the projects within your Programme and contact details of the core team.**

*500 words maximum / organogram*

The Authority has a corporate project management and governance system in place for the School Modernisation Programme that is sufficiently robust to ensure that progress is made; adequate and appropriate resources are engaged; key stakeholders are informed and involved as appropriate, and that decisions can be made in a timely manner. The arrangements reflect and recognise the scale of the spending commitment involved and the complexity of the consultation in the course of delivering this project.

The Education Transformation Board (ETB) will continue to be accountable to the Partnerships, Community and Service Improvement Programme Board – this governance structure ensures that the ETB and its school modernisation projects can demonstrate a delivery at pace to the Senior Leadership Team. The Corporate Asset Management Group also reports to the ETB to ensure a consistent approach to the management of the Authority's assets. The ETB adheres to the corporate project management principles, works to an agreed project plan and reports on progress. Each school modernisation projects and their business cases will require the ETB'S approval.

As outlined above, an internal project team has been assembled, based upon their range of skills and knowledge and their project management experience. The core members of the internal project team comprise of the following:

<b>Senior Responsible Officer</b>	Delyth Molyneux Head of Learning
<b>Programme Manager</b>	Emrys Bebb Prince 2 and MSP
<b>Programme Manager</b>	Nonn Hughes Prince 2 and MSP
<b>Architectural Services Manager</b>	Gareth Thomas RIBA Chartered Architect
<b>Accountant</b>	Arwyn Hughes
<b>Senior Valuation Officer</b>	Dylan Edwards
<b>Planning Officer</b>	Dewi Francis
<b>Solicitor</b>	Arwel Jones
<b>Engineer</b>	Hugh Percy

**The Management of Issues**

An issue is an event that has happened which was not planned and requires management action. It could be a problem, query or concern affecting all or part of the programme in some way, or a risk that has been realised. All issues raised, from whatever source, will be logged on the issue log which is part of the project manager's management tools. The issues will be

raised at project team level and where they cannot be resolved, will be referred to the Education Transformation Board for resolution.

### **Benefits Realisation**

The benefits realisation plan will be used as a tool to ensure the intended benefits (outcomes, change processes) are realised and sustained at the end of the project. The Authority will liaise with Welsh Government to put together a tracker which enables it to track the outcomes as articulated in the business cases and report back to the Welsh Government on these.

The plan defines the roles and responsibilities for the delivery of specific benefits, and the method and timescale of their delivery. The SRO for the programme will lead the benefit reviews once the project completed.

### **Arrangements for risk management**

Managing risk on this project is a process that includes identifying risks, risk assessment and mitigation strategy. The Project Manager maintains a Risk Register which is reviewed at

- i. The Education Transformation Board meetings and in
- ii. Project Team meetings.

The SRO also instigates stronger Risk Management disciplines within the Programme, with clear triggers, escalation and reporting mechanism. The project team has compiled a risk register for the programme. A copy of the project risk register can be made available upon request.

### **Arrangements for contract management**

Contractually, the Construction contract will be managed by Gareth Thomas (Architectural Services Manager) and assisted by an externally appointed Quantity Surveyor. All agreements and changes within the contract are subject to negotiation and agreement between the parties.

### **Gateway review arrangements**

The Authority's 21<sup>st</sup> Century Schools Programme has been reviewed three times to date and has maintained a Delivery Confidence of Amber-Green throughout.

The most recent Gateway Review was held 9-11 January 2017 to coincide with this FBC submission for the Bro Aberffraw / Rhosyr project. The Gateway review process and experience continues to provide assurance to the SRO that the Programme continues to make positive strides towards success. The reviewers interview key stakeholders in order to identify examples of good practice and opportunities to celebrate success.

### **Change Management**

The school modernisation programme is about managing change. Change can lead to unplanned events and loss of stakeholder confidence. The SRO is confident that the programme has a good governance structure in place to keep major issues and deviations under tight control.

**Please provide key milestones for the Programme**

## 9. Application for Mutual Investment Model (MIM) funding

Do you intend to deliver any of your Band B projects using the Mutual Investment Model? <i>Delete as appropriate</i>	No
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If:

- **No** - please move to the next **Section 10**
- **Yes** - please complete the relevant section for local authorities or further education institutions below.

### (a) Local Authorities

Schools		Number	Size	Cost – based on WG guidance
Please indicate how many school buildings you would use this funding for:	Primary			
	Secondary			
	Total			

**Please provide brief details including title and estimated capital cost of the project/s.**

*1000 words maximum*

**Example:**

**Westleaf High School**

**Estimated Capital Cost - £20,000,000**

This is a 1000 FTE place, new build secondary school in x town which will replace the 2 existing secondary schools which are in condition category C and D.

(b) Further Education Institutions

<b>Colleges</b>
<p><b>Please provide brief details of your college project(s), together with the estimated capital cost using the Welsh Government capital rate per m<sup>2</sup>.</b></p> <p><b>Please give details of the extent of the works planned e.g. campus, block replacement, extension and the type of facilities e.g. construction, hairdressing and beauty.</b></p> <p><i>1000 words maximum</i></p>
<p><b>Example:</b></p> <p><b>Eastleaf Campus business and creative arts hub</b></p> <p><b>Estimated Capital Cost: £20,000,000</b></p> <p>This is a 600 place development for business and the creative arts based on x campus.....</p>

## 10. Band B Projects

How many projects do you intend to deliver in Band B?	6
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What are they? (Please note that details of the projects should also be included in the attached table). The projects should be ranked in both documents in order of priority.

*500 words maximum*

Rhif	Cynllun
1.	Adapt Ysgol Y Graig yn Llangejni, close Ysgol Talwrn, move pupils to Ysgol Y Graig Estimate capital cost - £3,870,660
2.	Syr Thomas Jones and nearby primary schools, including Llanerchymedd Estimate capital cost - £14,559,703
3.	Lligwy Estimate capital cost - £6,727,327
5.	Biwmares, Llandegfan and Llangoed Estimate capital cost - £7,108,765
6.	Ysgol Esceifiog, Gaerwen Estimate capital cost - £3,251,739
7.	Ysgol Henblas, Llangristiolus Estimate capital cost - £618,307

## 11. Bands C and D

Please provide an update for Bands C and D of your Programme.  
[Band C will run from April 2024- March 2029; Band D will run between April 2029 and March 2034].

### BAND C

1.	Refurbish 2 primary schools
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**Strategic Outline Programme – Band B Update - July 2017**

2.	Refurbish a secondary school
3.	6 <sup>th</sup> Form Building
4.	Refurbish a secondary school
5.	Refurbish a secondary school
6.	Refurbish a secondary school
7.	New build school, as a successor school for 3

**BAND D**

1.	New build school, as a successor school for 2 closing schools in West Anglesey
2.	Refurbish a primary school
3.	New build school, as a successor in Western Anglesey

**12. Statement of Approval for Strategic Outline Programme (SOP) - Band B Update – July 2017**

Please complete as appropriate:

I confirm that the updates in this form have been signed off by either the Cabinet of the local authority or the Board of the further education institution:

<b>Local Authority / College</b>	
<b>Name <i>Printed</i></b>	



Strategic Outline Programme – Band B Update - July 2017

<b>Name</b> <i>Signed</i>	
<b>Position in the organisation</b>	
<b>Date</b> DD/MM/YYYY	

**If there has not yet been sign off at Cabinet or Board level, please confirm when this is anticipated. Please also confirm at what level the document has currently been signed off.**

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